



October 2010

The St. John's College Career Services Office produces the Horizons newsletter as a service to St. John's College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John's College or the Career Services Office.






100 Projects for Peace

invites undergraduate students to design grassroots projects that they will implement anywhere in the world during the summer of 2011.

This opportunity is funded by Kathryn Wasserman Davis and is open to all undergraduates at any of the 70+ American colleges and universities which participate in the Davis United World College Scholars Program (**including St. John's College**).

“The 100 projects judged to be the most promising and do-able will be funded at \$10,000 each. The objective is to encourage and support today's motivated youth to create and tryout their own ideas for building peace in the 21st century.”

To be considered, a student (or group of students) must prepare a written statement:

-  which describes the project (who, what, where, how)
-  includes expected outcomes and prospects for future impact
-  statement may not exceed two pages, with an additional one-page budget

Proposals should include pre-approval of all involved parties and organizations involved in the project. The three-page proposal should be submitted electronically to Jaime Dunn at the Career Services Office. **Please see Jaime Dunn for additional information and guidelines, prior to beginning work on your proposal.**

****Please note that the internal deadline for submitting the proposal to the Career Services Office is Tuesday, December 14, 2010 by 4:00 p.m. The foundation (Davis UWC Scholars office) prohibits direct communication between students writing proposals and the Davis UWC Scholars office.**

We look forward to receiving your submissions!

FORUMS

STATE DEPARTMENT FORUM

Wednesday, October 13, 4:00, Conversation Room

Please join alums Chris Allison, SF '97, and Amy Wuebbels, A '94 to hear about their careers in the State Department. Chris Allison joined the State Department in 2004 and is a Foreign Service Officer. He spent two years in India, followed by a couple years in Tokyo, where he worked on the staff of US Ambassador to Japan J. Thomas Schieffer (whose son, by coincidence, is an A '07 grad). Chris is currently at the foreign language training institute, getting ready to be posted to Beijing. Amy Wuebbels has been with the State Department as a Foreign Service Officer for several years and has been with the Office of Caucasus and Central Asian Affairs. She will be posted to Tbilisi, Georgia in August 2011.

HODSON INTERNSHIP INFORMATION FORUM

Wednesday, October 27, 4:00, Conversation Room

Students interested in applying for summer Hodson internships (including research internships in the sciences) are encouraged to attend this information session.

The Hodson Internship Program funds career-related internships in virtually any career field.

Through the Hodson Internship Program, St. John's undergraduate students can:

- ◆ explore potential career directions
- ◆ gain experience in their field of interest
- ◆ develop professional skills
- ◆ investigate new interests, and
- ◆ inform their future career choices

Thanks to a generous grant from the Hodson Trust, the college is able to fund up to twenty-five internships annually. Committee members, and the Early Decision Chairperson, Dylan Casey, will explain how the program works, the application process, and in general be available to answer any questions you have regarding the program.

If you are unable to attend, come by the Career Services Office for the Hodson Handbook, advice, and more information.

BOARD OF VISITORS & GOVERNORS CAREER PANEL

Friday, October 29, 11:45-12:30, Conversation Room

Join several alumni members of the Board to hear about their careers and the paths that led to them. There will be an opportunity to talk with the panelists immediately following their presentation.

EVENTS

<p>School of Nursing University of Maryland, Baltimore Open House</p> <p>Saturday, October 9, 2010, 9:00 am – 1:00 pm</p> <p><i>For more information visit:</i> nursing.umaryland.edu</p>	<p>The University of Maryland School of Nursing offers two academic paths for entering the nursing profession. The bachelor of science in nursing (BSN) for people with a bachelor's degree in a field other than nursing with full- and part-time options. The master of science—clinical nurse leader (CNL) is for people with a bachelor's degree in a field other than nursing, full-time study only. Learn more about the programs and the application process by attending the open house. RSVP to openhouse@son.umaryland.edu or call 410-706-0501.</p>
<p>School of Architecture, Planning & Preservation, University of Maryland Open House</p> <p>Friday, October 22, 1:30 pm – 5:30 pm</p> <p>RSVP by October 13 to <i>RoseMarie Tate: rtatel@umd.edu</i></p>	<p>The University of Maryland School of Architecture, Planning, & Preservation's Graduate Open House will be held on October 22, at 1:30 pm in the Architecture Building Auditorium. Come learn about the School's programs and facilities and experience the design studio atmosphere of a 'regular work day.' You will have the opportunity to meet to discuss program philosophy, curriculum and courses.</p>

<i>Events continued:</i>	
<p>Dow Jones Newspaper Fund Controlled Editing Test: Tuesday, October 26, 4:00-5:00 pm</p> <p><i>Test is held in the Career Services Office, please contact Kathleen Cady in CSO to pre-register by Friday, October 22</i></p>	<p>The Dow Jones Newspaper Fund Controlled Editing Test is required for application to the Dow Jones Newspaper Fund internships. It is a 60-minute exercise covering spelling, grammar, and punctuation; editing news stories and writing headlines; and general knowledge and current event questions. Students are expected to use <i>Associated Press</i> style. A detailed description of the internship can be found in the Internship News newsletter.</p>
<p>University of Maryland, School of Law Fall 2010 and Spring 2011 Baltimore, MD</p> <p>Open House Dates: Monday, October 11, 2010, 5:30 pm-7:00 pm Saturday, Nov. 13, 2010, 11:00 am-1:00 pm Thursday, Jan. 27, 2011, 5:30 pm-7:00 pm Saturday, Feb. 26, 2011, 11:00 am-1:00 pm</p>	<p>The Visit Maryland Program at the University of Maryland School of Law allows prospective students and other interested visitors to</p> <ul style="list-style-type: none"> •Observe a first-year law school class •Take a tour •Attend an Open House event. <p>Class visits and student-led tours are available Monday to Wednesday and Friday each week until November 19, 2010 for the fall semester. <i>For more information and to register visit:</i> www.law.umaryland.edu/prospective/visitus.html</p>
<p>William & Mary, School of Law Annual Law Day Williamsburg, VA Saturday, October 30, 2010 <i>For more information contact: Kojo Asamoah-Caesar: kasamoacaesar@email.wm.edu</i></p>	<p>The William & Mary School of Law invites you to its annual Law Day for prospective law students. The program—offered to minority students and other interested students—introduces you to law school by providing a glimpse into the study of law and the life of a law student. Participants will have the opportunity to meet current law students, interact with faculty and administrators, and learn about the law school admission process. Application deadline: October 15, 2010.</p>

CURRENT JOBS & OPPORTUNITIES

<p>The Aspen Institute Washington, DC, Aspen, CO, and MD <i>For more information visit:</i> www.aspeninstitute.org/about, then <i>Work for the Institute, Current Openings</i></p>	<p>The Aspen Institute's mission is twofold: to foster values-based leadership, encouraging individuals to reflect on the ideals and ideas that define a good society, and to provide a neutral and balanced venue for discussing and acting on critical issues. The Institute lists current job openings and internships on their webpage. The Institute is based in Washington, DC, Aspen, Colorado, and on Maryland's Eastern Shore and has an international network of partners.</p>
<p>Emergency Room Medical Scribes Program, Anne Arundel Medical Center Annapolis, MD</p> <p>Rolling applications—filled as need arises</p> <p><i>For more information visit:</i> www.erscribes.com <i>or contact:</i> scribedirector@gmail.com</p>	<p>The Medical Scribes Program at Anne Arundel Medical Center is a wonderful opportunity for students interested in a medical career. The primary role of the medical scribe is to assist the physicians and practitioners with documentation of each patient's stay in the Emergency Department. The scribe works with one physician/practitioner for the entirety of his/her 8-hour shift; accompanies the physician into the patient's room to transcribe the History of Present Illness, Review of Systems, and Physical Examination as given by the patient and the physician/practitioner. The scribe will document any procedures performed by the physician/practitioner such as laceration repairs or lumbar punctures. The scribe continuously checks on the progress of radiology/ laboratory results until the patient's chart is complete so that the physician can make medical decisions for that patient. The scribe will list all discharge and disposition instructions as dictated by the physician/practitioner. The scribe does not directly assist with patient care, but rather, documents orders generated by the ED physician/practitioner. The program is open to students with a 3.0 GPA who can commit to at least two eight-hour shifts a week for a year. Scribes are paid \$6.15/hour.</p>
<p>The Jet Program</p> <p>Application deadline: Usually late November Applications will be available online (check website, should be updated in October)</p> <p><i>For more information visit:</i> www.us.emb-japan.go.jp/JET/</p>	<p>The 2011 Japan Exchange and Teaching (JET) Program is a government-sponsored program that hires college graduates from the US, as well as 38 other countries, to work in Japan as Assistant Language Teachers (ALTs) or Coordinators of International Relations (CIRs) for a period of one year renewable for up to an additional two years. The program was started in 1987 to promote international and cultural understanding among nations. The JET Program encourages applications from all majors who have a sincere interest in the country and culture of Japan and can adapt well to different environments. Knowledge of the Japanese language is not required for the ALT positions. Participants receive a salary, round-trip air tickets to Japan, holidays (15) and at least 10 additional days of paid leave (usually 12-20), and are provided with housing information.</p>

Current Jobs & Opportunities:

<p>Koch Associate Program, 2011-2012</p> <p>Application deadline: March 1, 2011 (applications start being accepted on November 1) <i>For more information visit:</i> www.cgkfoundation.org/associate-program</p>	<p>The Koch Associate Program is a challenging job opportunity for professionals who are passionate about free-market ideas, and want to become more effective at advancing liberty throughout their careers. The Charles G. Koch Charitable Foundation’s aim is to develop the capabilities of each Associate through the program by providing management training, professional development, and the knowledge and skills necessary to achieve their career potential. Potential candidates are those with an understanding of and commitment to limited government and individual liberty. There is a competitive wage and benefit package commensurate with experience.</p>
<p>Mountbatten Institute London, England</p> <p>One-Year Paid Internship</p> <p><i>For more information visit:</i> www.mountbatten.org</p> <p>Apply by October 1 to start March 2011 Apply by March 15 to start August 2011</p>	<p>The Mountbatten Institute offers a one-year experience in London that combines full-time work with evening and weekend coursework leading to a professional qualification: the Postgraduate Certificate, or MBA, in International Business Practice. Internships offer practical experience through participation and training in business, while developing international and cross-cultural awareness through residence in Britain. Interns are given full support from the Institute’s team in London. At the heart of the Program is a year’s work placement in or near London with a British-based sponsor company. Sponsors provide a range of practical training opportunities and may vary from large multinational organizations to small businesses and reflect different fields such as: financial services, accountancy, human resources, information technology, communications services, marketing, and law. You must have earned your bachelor’s degree at start time.</p>

VOLUNTEER OPPORTUNITIES

<p>Volunteer at St. Mary’s ESL Program Annapolis, Maryland</p> <p>In walking distance of campus</p> <p><i>If interested, please contact either Eneida Green, St. Mary’s ESL Coordinator, at 410-800-4717 or eneida_green@yahoo.com or Jane Addeo at 410-777-1901 ext. 9225, or jaaddeo@aacc.edu .</i></p>	<p>TEACH ENGLISH AS A SECOND LANGUAGE St. Mary’s ESL Program has an urgent need for volunteers to assist with its ESL Program for the 2010-2011 school year. First-semester classes begin on September 15 and run through December 7. Seven levels of ESL instruction will be offered to over 100 students, most of whom are adult speakers of Spanish. These free classes are held at St. Mary’s High School Tuesday through Thursday evening, 7:00 p.m. to 8:45 p.m. Volunteers are asked to commit to one night a week. There is a need for volunteers who would like to help students on a one-on-one basis or in small groups. A working knowledge of Spanish is beneficial, but not necessary. Materials and on-the-job training are provided. This is an excellent opportunity to provide a much needed service to the immigrants in the Annapolis area who are most eager to learn English.</p>
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SCHOLARSHIPS, FELLOWSHIPS, AND GRANTS

<p>Beinecke Scholarship</p> <p>Internal deadline: January 14</p> <p><i>For more information visit:</i> www.BeineckeScholarship.org</p> <p>For more information come by the Career Services Office</p>	<p>The Beinecke Scholarship program, open to juniors planning to pursue graduate degrees who meet superior standards of intellectual ability, scholastic achievement and personal promise, and who are currently eligible for financial aid, was established to encourage and enable highly motivated students to pursue opportunities available to them and to be courageous in the selection of a graduate course of study in the arts, humanities, and social sciences. The scholarship provides \$30,000 for graduate study, which may be spread over two-five years. Winners also receive \$4,000 immediately prior to entering graduate school to defray costs of application, moving expenses, etc. There are no geographic restrictions on the use of the scholarship, and recipients are allowed to supplement the award with other scholarships, assistantships, and research grants. Students must be nominated by the St. John’s College Fellowship Committee. Application materials are available online and in the Career Services Office. Please come by early to begin the application process.</p> <p>The on-campus internal deadline is January 14.</p>
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<i>Scholarships, Fellowships, and Grants continued:</i>	
<p>Critical Language Scholarship Program (fully funded) Various locations</p> <p>Application deadline: November 15, 2010</p> <p><i>For more information visit: www.clscholarship.org</i></p>	<p>The US Department of State is pleased to announce the scholarship competition for the 2011 Critical Language Scholarship (CLS) program for overseas intensive summer language institutes in thirteen critical need foreign languages. CLS institutes provide fully-funded group-based summer intensive language instruction and structured cultural enrichment experiences for seven to ten weeks for US citizen undergraduate and graduate students. Students in all disciplines are encouraged to apply. Language study is available in the following areas: Arabic, Persian, Azerbaijani, Bangla/Bengali, Hindi, Indonesian, Korean, Punjabi, Turkish, Urdu, Chinese, Japanese, and Russian.</p>
<p>William H. Gates Public Service Law Scholarship University of Washington School of Law Seattle, WA</p> <p>Application deadline: January 15, 2011 <i>Must be admitted to and planning to attend the University of Washington JD program</i></p> <p><i>For more information visit: www.law.washington.edu/GatesScholar/</i></p>	<p>The William H. Gates Public Service Law Scholarship (Gates PSL) complements the efforts and expands opportunities for all University of Washington School of Law (UW) students to serve the public. Five scholarships are awarded each year to first year students entering the UW School of Law JD program. The scholarship award covers tuition, books, other normal fees of the University, costs of room and board, and incidental expenses. Acceptance of a Gates PSL Scholarship represents a commitment on the part of each recipient to work in public service for five years following graduation. Scholars are selected from admitted students through a competitive review process. The Bill & Melinda Gates Foundation created the scholarship to mark the 80th birthday of William H. Gates Sr., a member of the University of Washington’s Board of Regents who has long been active in public service, legal, and community causes.</p>
<p>Benjamin A. Gilman International Scholarship</p> <p>Application deadline for study beginning in Fall 2011: March 1, 2011</p> <p><i>For more information visit: www.iae.org/programs/gilman/</i></p>	<p>The Benjamin A. Gilman International Scholarship Program offers grants for US citizen undergraduate students of limited financial means (must be receiving a Federal Pell Grant) to pursue academic studies abroad. Such international study is intended to better prepare US students to assume significant roles in an increasingly global economy and interdependent world. The program encourages students to choose nontraditional study abroad destinations, especially those outside of Western Europe, Australia, and New Zealand. Over 2,300 scholarships of up to \$5,000 are made for study abroad, with the average award being approximately \$4,000. Funding will be offered for summer study abroad for the first time in 2011—eligibility requirements are being finalized. This website has excellent information about other study abroad resources and links to tips for traveling abroad, document requirements for living abroad, scholarship search engines, and more.</p>
<p>MfA, Math for America Fellowship Sites in Boston, Los Angeles, New York, San Diego, Utah, and Washington, DC</p> <p>Application deadline: January 21, 2011</p> <p><i>For more information visit: www.mathforamerica.org</i></p>	<p>Math for America (MfA) is a private nonprofit organization with a mission to improve math education in US secondary public schools by recruiting, training, and retaining outstanding mathematics teachers. The Fellowship is a highly selective, five-year program where recent college graduates and mid-career professionals make a commitment to teach math in public secondary schools. The Fellowship includes one year earning a master’s degree in education and four years teaching math and participating in MfA corps activities and professional development. MfA Fellows are mathematically sophisticated individuals who are new to teaching and use their talents to make a difference in students’ lives. Successful applicants demonstrate the following qualities: know and love math, enjoy interacting with young people, possess excellent communication skills, able to work with students and have ideas on how to create constructive learning environments, take personal responsibility for themselves and their actions. Fellows receive a full-tuition scholarship to earn a master’s degree or teacher credentialing program in Mathematics Education; receive up to \$100,000 in stipends in addition to a full time teacher’s salary and more.</p>
<p>J.W. Saxe Memorial Prize</p> <p>Application deadline: March 15, 2011</p> <p><i>For more information visit: www.jwsaxefund.org</i></p>	<p>The J.W. Saxe Memorial Prize awards \$2,000 to one or more undergraduate or graduate students involved in public service. The award is meant to enable the student to gain practical experience in public service by taking a no-pay or low-pay job during a summer or other term. Preference will be given to applicants who have already found such a position, but who require additional funds.</p>

TEACHING FELLOWSHIPS

<p>Baltimore City Teaching Residency (BCTR) Baltimore, MD</p> <ul style="list-style-type: none"> •\$44,820 - \$53,641 yearly salary plus health insurance; •Two-year residency program •Program starts accepting applications for the 2011-2012 school year on November 17, 2010 •Applications are accepted on a rolling basis so apply early •<i>Visit: www.bcteachingresidency.org</i> •<i>Contact: 410-396-7383, info@baltimorecityteachingresidency.org</i> 	<p>Baltimore City Teaching Residency (BCTR) Open to recent grads and others with little or no teaching experience, who have excelled as students and in their careers. BCTR seeks outstanding individuals to teach in the Baltimore City Public School System (BCPSS) while they earn their teaching credentials and develop themselves as teachers. Strong candidates are those who are committed to having a positive effect on student achievement, who display excellence in previous endeavors, and who are dedicated to reaching and influencing students on a daily basis. As a Resident, you will pursue your teaching credential with the Maryland Practitioner Teacher Program; attend a comprehensive training prior to teaching; get paid a teacher's salary with full benefits; and have access to tuition assistance, home ownership programs, and student loan deferral or forgiveness programs. Resident Teachers will work in the most critical teacher shortage areas as designated by the Baltimore City Public School System. These are subjects in which the need for high-quality teachers is especially great. The Baltimore City Teaching Residency operates on two admission cycles during the year. Residents in the Winter Program start training in January while Residents in the Summer Program start training in June.</p>
<p>Boston Teacher Residency (BTR) Boston, MA</p> <ul style="list-style-type: none"> •Stipend of \$11,800 during the residency •Three-year teaching commitment •\$10,000 tuition no-interest loan that is forgiven after three years •Americorps Education Award if eligible •Two application deadlines: Early: November 15, 2010 Regular: February 1, 2011 •<i>Visit: www.bostonteacherresidency.org</i> •<i>Contact: 617-227-8055, btr@bostonteacherresidency.org</i> 	<p>Boston Teacher Residency (BTR) The Boston Teacher Residency (BTR) is the Boston Public Schools' program to recruit, prepare, and license teachers to work in the city's public schools. It combines a yearlong classroom experience with targeted masters-level coursework. BTR provides Teacher Residents with practical learning, hands-on experience, and ongoing support. Teacher Residents co-teach with a mentor teacher in one of Boston's most effective public schools and take coursework facilitated by exceptional teachers and university faculty. Teacher Residents earn a Massachusetts Initial Teacher License and a master's degree in education from the University of Massachusetts, Boston, and credit toward dual licensure in special education or ESL.</p>
<p>Groton School, Charles C. Alexander Teacher-Intern Program Groton, MA</p> <ul style="list-style-type: none"> •\$27,700 plus living quarters, meals in dining hall •Medical insurance offered •One-year commitment •Application deadline: January 7, 2011, currently accepting applications •<i>Visit: www.groton.org/ go to About Groton, Work at Groton, Teacher-Intern Program</i> •<i>Contact: Rita Lalli, 978-448-7502, rlalli@groton.org</i> 	<p>Groton School Teacher-Intern Program Open to graduating seniors and recent graduates. The program offers a wide exposure to all aspects of a secondary boarding school (grades 8 to 12). Teacher-Interns work under supervision to develop the varied skills required of secondary boarding school teachers. Intern responsibilities include supervised teaching under the guidance of an experienced member of the department, observation of other classes, and teaching or assisting in at least one other class. The fields open to interns are English, Mathematics, History, Classics, French, Spanish, Biology, Chemistry, Physics, Religion, and the Arts. Interns also help coach athletics during at least two but preferably three seasons, assist in dormitory supervision, and participate in other areas of school life commensurate with their interests and talents.</p>
<p>Mississippi Teacher Corps University, MS</p> <ul style="list-style-type: none"> •\$32,000+ and benefits; full tuition for a MA in education from the University of Mississippi •Stipend for summer training •Two-year program •Application deadlines: October 18, December 20, February 21, April 25 	<p>Mississippi Teacher Corps Open to graduating seniors and recent graduates. The Mississippi Teacher Corps selects college graduates to teach in Mississippi and offers teacher training, certification, full pay, benefits, a masters degree in education from the University of Mississippi, and the opportunity to make a difference in the lives of students in one of the poorest areas of the country. The program is designed for non-education majors and starts in June at the University of Mississippi where you are on a full scholarship to get your masters in curriculum and instruction. During the summer you receive free housing and a stipend. After the initial summer training you will be a certified teacher and will be placed in a critical-needs school. During the first year of teaching you'll have Saturday</p>

<p>(competitiveness increases with each deadline)</p> <ul style="list-style-type: none"> ▪ <i>Visit: http://mtc.olemiss.edu</i> ▪ <i>Contact: Ben Guest, 662-915-5224, mtc@olemiss.edu</i> 	<p>classes about twice a month. The second year you take classes in June only, with five more Saturday classes during the year. When complete you will have a masters degree from the University of Mississippi, teacher certification, two years experience, two years of full pay and benefits, and will have made a difference in the lives of children.</p>
<p>New York City Teaching Fellowship New York, NY</p> <ul style="list-style-type: none"> ▪ \$45,530 ▪ Two-year program with additional two-year teaching commitment ▪ Application deadlines: Rolling Currently accepting applications for the June 2011 Program Check website for exact dates ▪ <i>Visit: www.nycteachingfellows.org</i> 	<p>New York City Teaching Fellows Open to recent graduates and others interested in teaching. The NYC Teaching Fellows program recruits and prepares high-quality, dedicated individuals to become teachers who raise student achievement in the New York City classrooms that need them most. All NYC Teaching Fellows complete an intensive pre-service training program, including a hands-on teaching experience in a New York City classroom that prepares them to be successful in their first year of teaching and beyond. Teaching Fellows develop the skills and understand the theories that enable their students' success through their graduate education experience in a subsidized master's degree program. Fellows teach full-time while earning a master's degree in education at a partnering university. Upon entering the classroom as a full-time teacher, Fellows are certified to teach in New York City. Once Fellows secure a full-time teaching position at a New York City public school, they receive the same competitive salary and benefits as all other beginning teachers. First-year teacher salaries in New York City start at \$45,530. There is a two-year commitment to teach in New York City following the fellowship. Fellows are needed in bilingual education, math, science, Spanish, and special education.</p>
<p>Public Allies Fellowship Program at Eagle Rock School Estes Park, CO</p> <ul style="list-style-type: none"> ▪ \$18,000 living stipend ▪ One-Year Program ▪ Free on campus room and board ▪ AmeriCorps health plan ▪ \$500 professional development account ▪ \$5,350 education award ▪ Application deadline: February 18, 2011 (received) ▪ <i>Contact: eaglerock@publicallies.org 970-586-0600, x1332</i> ▪ <i>Visit: www.publicallies.org/eaglerock</i> 	<p>Public Allies Fellowship Program at Eagle Rock School The Public Allies Fellowship Program at Eagle Rock School and Professional Development Center provides twelve college graduates with an advanced yearlong service and leadership development program focused on education and youth development. Eagle Rock is a tuition-free residential high school that serves diverse young people (ages 15-21) from across the country who have not succeeded in conventional schools. Drawing on the beautiful mountain setting and an innovative curriculum, Eagle Rock School emphasizes active learning, community service, environmentalism, outdoor education, and traditional academic subjects. Fellows work with students in one of the following areas: language arts and literature, science, mathematics, Spanish foreign language, visual arts, social studies, music, human performance, service learning, professional development/ERS impact, outdoor education, learning resources and technology, curriculum development and health, and wellness and counseling. In addition all Fellows supervise students and organize activities for them.</p>
<p>Teach for America Various locations around the country—geographic preferences are usually met</p> <ul style="list-style-type: none"> ▪ Salary ranges from \$30,000-\$51,500 depending on region ▪ Two-year commitment ▪ \$5,350 AmeriCorps education award at the end of each year of service ▪ Application deadlines: October 27, 2010 December 17, 2010 February 4, 2010 ▪ <i>Contact: 1-800-832-1230 x225 admissions@teachforamerica.org</i> ▪ <i>Visit: www.teachforamerica.org</i> 	<p>Teach for America Teach for America recruits outstanding recent college graduates from all backgrounds and career interests to commit to teach for two years in urban and rural public schools. Corps members teach in some of our country's lowest-income communities, working to overcome tremendous challenges and to ensure that students gain the academic skills they need to succeed in life. No previous teaching experience or education coursework is required. Teach for America has developed a clear understanding of how successful teachers attain exceptional results with students in low-income communities. Each incoming corps member attends a rigorous five-week summer training institute in one of eight locations. Through opportunities for practice, observation, coaching, and study—as well as careful planning and thoughtful reflection—corps members develop the foundational knowledge, skills, and mindsets needed to be highly effective beginning teachers. Next corps members congregate in their assigned regional sites for a local orientation—this also provides an opportunity for corps members to form a sense of community, locate housing, and interview for teaching positions. While teaching in their assigned regions, corps members receive ongoing support that helps them realize their full potential as teachers.</p>

GRADUATE PROGRAMS

Environmental Management	
<p>Nicholas School of the Environment, Duke University Durham, NC</p> <p><i>For more information visit: www.nicholas.duke.edu/programs</i></p>	<p>The Nicholas School of the Environment provides educational opportunities for students at the doctoral level (PhD), graduate professional level (Master of Environmental Management and Master of Forestry), and undergraduate level. The school also offers undergraduate and graduate courses at the Duke Marine Laboratory in Beaufort, and a continuing education program (Duke Environmental Leadership program) including a master's program for mid-career professionals and certificate and short courses.</p>
Journalism, MA	
<p>Temple University Philadelphia, PA</p> <p>Rolling admissions</p> <p><i>For more information visit: www.temple.edu/sct/journalism/masters</i></p>	<p>Temple University's Department of Journalism offers the Master of Journalism degree (M.J.), designed for students who expect to work in news and information fields. The program's academic and professional course work covers reporting, editing, new media, magazine writing, news editing, and media management with emphasis on the integration of skills across disciplines. The Multimedia Urban Reporting Lab (MURL), based in Center City Philadelphia, seeks to widen the dispersal of news and information to underserved communities. The program is designed for liberal arts or communication graduates seeking a mass communications career. Practicing professionals will be able to refine their writing and editing skills and solidify the academic foundation of their careers. The M.J. program consists of 40 hours of graduate course work. Courses are offered on the University's main campus and in Center City, Philadelphia.</p>
Law, JD	
<p>University of Maryland, School of Law Baltimore, MD</p> <p><i>For more information visit: www.law.umaryland.edu</i></p>	<p>The University of Maryland School of Law is nationally recognized for its core academic curriculum, as well as its specialty programs and experiential learning course offerings. The faculty is comprised of nationally and internationally renowned legal scholars, devoted to teaching law and mentoring law students. Many alumni now serve as members of the judiciary, top law firms, business organizations, public service institutions and many branches of government—and are a living testament to the excellence in law teaching.</p> <p>University of Maryland School of Law highlights include:</p> <ul style="list-style-type: none"> ▪Maryland Law is the third-oldest law school in the country. ▪Areas of specialization include: Law and Health Care; Environmental Law; International and Comparative Law; Intellectual Property Law; Women, Leadership & Equality in the Law; Business Law; Dispute Resolution; Health & Homeland Security; Clinical Law, and many more. ▪12:1 student/faculty ratio is one of the best in the country. ▪More than one-third of students are racially or ethnically diverse and approximately half are women. ▪Through more than 27 legal clinics, our students contribute over 110,000 hours of free legal services each semester to the citizens of Maryland.
MD/PhD	
<p>Medical Scientist Training Program University of Pittsburgh and Carnegie Mellon University Pittsburgh, PA</p> <p>Application deadline: November 1, 2010—please visit website for additional guidelines and application requirements</p>	<p>The Medical Scientist Training Program (MSTP) of the University of Pittsburgh and Carnegie Mellon University was established to offer exceptionally talented individuals the opportunity to undertake a physician-scientist training program tailored to their specific research interests. This program is funded partly by the Medical Scientist Training Program of the National Institutes of Health. For students who have a clearly-defined interest in biomedical research, the MSTP serves as a bridge between the University of Pittsburgh School of Medicine and several graduate programs in basic sciences or engineering at either the University of Pittsburgh or Carnegie Mellon University.</p>

<p>For more information visit: www.mdphd2@medschool.pitt.edu</p>	<p>Mellon University. During a period of six to eight years, these individuals meet the degree requirements of both a graduate school and the medical school, thus acquiring the knowledge, skills, and experience to begin careers in some of the most exciting areas of medical research. The program's primary directive is to create future biomedical investigators by providing the highest quality of graduate medical training. This program offers a range of special services and opportunities to facilitate the completion of a dual degree. In addition to efficiency, the close integration of clinical and basic science training better reflects the future careers of biomedical scientists. Funding is provided for full-tuition scholarship and stipend.</p>
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Nutrition, MS

<p>Institute of Human Nutrition Columbia University New York, NY</p> <p>For more information visit: http://cumc.columbia.edu/dept/ihn/</p>	<p>The Institute of Human Nutrition at Columbia University offers a one-year Masters of Science degree for pre-health professionals. A primary goal of the program is to train future biologists, physicians, dentists, and other health professionals in the basic science of human nutrition and its relevance to clinical practice and population well-being. The MS program in nutrition emphasizes the role of nutrition in human health and disease prevention.</p>
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Social Work, Public Health

<p>Washington University in St. Louis Brown School of Social Work St. Louis, MO</p> <p>For more information visit: www.gwbweb.wustl.edu</p>	<p>The Brown School of Social Work at Washington University in St. Louis aims to create positive social change through path-breaking research and educational excellence. Brown's mission is to educate and prepare future social work and public health leaders in areas of policy, practice, and research; to pioneer research and apply results to impact policy and practice locally, nationally, and internationally; and to collaborate with organizations to use evidence to improve access to and quality of social services to address social and economic justice.</p>
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COMPETITIONS

<p>Glamour, 2011 Top 10 College Women Competition Application deadline: December 1, 2010</p> <p>For more information visit: www.glamour.com/about/top-10-college-women.</p>	<p>Attention: Female College Juniors</p> <p>Glamour is pleased to invite you to apply to their 2011 Top 10 College Women Competition. This competition recognizes the exceptional achievements and academic excellence of female college juniors from across the US and Canada. Ten winners receive \$5,000, coverage in the magazine, and a three-night trip to New York City.</p>
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OTHER PROGRAMS

Including Law, Public Service, International & Language

12-Month Cultural Exchange Program in Germany

<p>Congress-Bundestag Youth Exchange for Young Professionals Germany</p> <p>Application deadline: Check website; in the past it has been in December</p> <p>For more information visit: www.cdsintl.org/fellowshipsabroad/cbyx/php</p>	<p>The Congress-Bundestag Youth Exchange (CBYX) for Young Professionals is a full-year work-study scholarship program with a strong focus on cultural exchange. It is designed to give participants an understanding for everyday life, education, and professional training in Germany and the United States. The CBYX is intended primarily for young adults in business, technical, vocational, and agricultural fields, though applicants from all fields are encouraged to apply. The 12-month program begins in July and includes two months of intensive German language training in Germany (no prior German language knowledge required), four months classroom instruction at a German University or College of Applied Sciences, and a five-month internship in their career field. The full-year scholarship includes round-trip transatlantic flight, university tuition, language training, living stipend, and program-related travel costs in Germany.</p>
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4-Week Summer Program at Florida State Law for Potential Law Students	
<p>Florida State Law, Summer for Undergraduates Program Tallahassee, FL</p> <p>Application materials are available now! <i>For more information visit:</i> www.law.fsu.edu/summer_undergraduates/index.html</p>	<p>The Summer for Undergraduates Program at Florida State Law (the largest of its kind) chooses approximately 60 undergraduate college students from their applicant pool to participate in the four-week long program. During those four weeks the focus is on three main components: classroom experience, law school admissions process, and careers in the law. Freshmen, sophomores, and juniors in all majors are invited to apply. There is no tuition or room and board charge for this program. Florida State Law provides room and board in residence-hall accommodations, course materials, and a \$500 stipend to all participants. Students are responsible for their travel expenses to and from Tallahassee. The dates for this year's program are May 16 – June 10, 2011.</p>
Fee-based Program for those Interested in Supporting Grassroots, International Development	
<p>Foundation for Sustainable Development (FSD) Fee-based program in seven countries</p> <p>Application deadline for summer: February 1 (early), March 1 (final)</p> <p><i>For more information visit:</i> www.fsdinternational.org</p>	<p>The Foundation for Sustainable Development (FSD) is a non-profit organization founded to provide volunteer opportunities for professionals and students of all skill levels who are interested in supporting grassroots, international development. The program offers a network of in-country support by which volunteers use their knowledge and resources to collaboratively make an impact on an underserved community, while being immersed in the heart of a foreign culture. The programs are located in seven countries: Nicaragua, Bolivia, Argentina, Kenya, Uganda, and India. Students and professionals spend their time working with one of 200 different non-governmental organizations (NGOs) partnered with FSD, experientially learning and applying sustainable development solutions. Project work is collaboratively designed and implemented by the participant, the FSD Site Team, and the organization. Participants acquire development skills and training, while immersing themselves in foreign language and culture.</p>
Seven-week Program to Prepare Students for Graduate Study & Careers in Public Policy or International Affairs	
<p>PPIA Junior Summer Institute at Princeton University</p> <p>June 9-July 29, 2011, Princeton, NJ</p> <p>Application deadline: November 1, 2010</p> <p><i>For more information visit:</i> www.wws.princeton.edu/jsi</p>	<p>The 2011 PPIA Junior Summer Institute, hosted by the Woodrow Wilson School, trains future leaders for government service and other public service careers by cultivating the development of leaders equipped to interact effectively with people from diverse backgrounds in an era of globalization. The PPIA Junior Summer Institute is a seven-week program structured to introduce or strengthen skills in economics, statistics, policy analysis, writing, public speaking, and organization/time management. The goal of the program is to prepare students for graduate study and careers in public policy and international affairs. Apply as a junior for the Summer Institute. Participants receive full tuition to attend the PPIA Junior Summer Institute, plus a minimum \$1,000 stipend; minimum of \$5,000 toward graduate school tuition; and often receive financial offers above and beyond this minimum. You should be a US citizen or legal permanent resident, contribute to the diversity of perspectives, and be committed to completing a master's degree in public and/or international affairs at one of the PPIA Consortium graduate schools.</p>

USEFUL WEBSITES

<p>Association of Zoos & Aquariums www.aza.org, click on Education, then Careers in Zoos & Aquariums</p>	<p>The Association of Zoos & Aquariums accredit zoos and aquariums and are passionately committed to the animals in their care and to the critical need for conserving wildlife and wild places. Visit their website to find internship and career opportunities.</p>
<p>ChicagoJobTalk.org www.chicagjobs.org</p>	<p>ChicagoJobTalk.org is a Chicago area job guide with information about getting started in your job search, job listings, networking, job leads by field, and special groups help.</p>
<p>Explore Health Careers www.explorehealthcareers.org/</p>	<p>Visit ExploreHealthCareers.org to find out everything you want to know about a wide variety of health careers.</p>

<i>Websites continued:</i>	
Making the Difference www.makingthedifference.org/index.shtml	Making the Difference is the source for federal jobs and internships with information on where to find them and how to get them.
Money Management Guidance for Medical Students www.aamc.org/programs/first/students/start.htm	The Association of American Medical Colleges offers information on financing your medical education through a program called <i>FIRST for Medical Education</i> . The prospect of financing your medical education may seem daunting—but you have a lot of options. <i>FIRST for Medical Education</i> offers resources and information that can help you: <ul style="list-style-type: none"> ▪ Evaluate the most favorable terms and conditions available on your student loans ▪ Create a plan to responsibly manage and repay your student loan debt ▪ Understand the long-range impact of your financial decisions ▪ Become a well-informed consumer ▪ Practice healthy financial habits ▪ Expand your financial literacy ▪ Achieve a smooth transition from medical school to residency
Philosophical Gourmet www.philosophicalgourmet.com	The Philosophical Gourmet website ranks graduate programs in philosophy and is a good place to visit if you're searching for a philosophy program. Created by Brian Leiter from the University of Texas at Austin, the site ranks graduate programs primarily on the basis of the quality of faculty. The rankings are the result of a survey of 451 faculty members and consultation by an advisory panel. Along with rankings, information is presented on applying to graduate school and finding tenured positions. *Please remember that using resources such as this should be one part of your process when exploring various programs, not the only tool you use.
US Department of State Careers http://careers.state.gov/students/ug_students.html	Programs for undergraduate students.
USA.gov www.usa.gov	USA.gov is the official web portal to government information. The site has information on federal services, benefits, and resources. Of particular interest are the links to applying for government grants and applying for government jobs. Links also bring you information on getting a passport, finding the cheapest gas prices, contacting elected officials, looking up zipcodes, and much more.
Video Game Career-Focused Websites	Here are several web sites that will help you to stay informed about the latest in industry news, trends, and developments: <ul style="list-style-type: none"> ▪ www.gamespot.com/ ▪ www.ign.com/ ▪ http://kotaku.com/ ▪ www.joystiq.com ▪ www.gamerankings.com/ ▪ www.gametrailers.com/ ▪ http://gamasutra.com/ ▪ www.gamedaily.com/
Helpful links & scholarship resources	www.fastweb.com www.college-scholarships.com www.internationalstudent.com www.absolutelyscholarships.com www.studentawards.com www.scholastic.com/artandwriting/index.htm www.takingitglobal.org/action/guide/Guide_to_Action.pdf www.tigweb.org/action/ www.fulbright.org/

FROM OUR MAILBOX

AustraLearn, AsiaLearn, & EuroLearn Study Abroad <i>For more information visit:</i> www.australearn.org , www.asialearn.org , www.eurolearn.org	Visit the AustraLearn, AsiaLearn, & EuroLearn websites for information on study abroad opportunities in Australia, New Zealand or Fiji, Asia (China, Hong Kong, Japan, Malaysia, Singapore, South Korea, Thailand), Europe (England, Ireland, Italy, the Netherlands, Scotland, Wales).
Boren Scholarships <i>For more information visit:</i> www.borenawards.org	The Boren applications are now available on line. Please refer to the September issue of Horizons for additional information.

From Our Mailbox continued:

Catholic Network of Volunteer Service <i>www.cnvs.org</i>	The Career Services Office has the 2011 issue of Response: A Directory of Full-Time Faith-based Volunteer Opportunities , which is a publication of the Catholic Network of Volunteer Service.
How To Get There From Here: Getting To and From Annapolis On Your Own	Sherry Pickett, at the Switchboard , has developed a handout to help you figure out the best way to get to and from Annapolis on your own. Stop by the switchboard office to pick up your copy of this very helpful handout.
SAEP: South Africa Education and Environment Project <i>For more information visit: www.saep.org/</i>	SAEP is an award-winning non-profit dedicated to serving children and youth in the impoverished informal settlements (townships) of Cape Town through academic support and personal development programs. SAEP helps beneficiaries realize their potential by helping them build academic and life skills, prepare for productive employment, and contribute as leaders to South Africa's economic and social development.
Study Abroad with AIFS American Institute for Foreign Study <i>For more information visit: www.aifsabroad.com</i>	AIFS offers summer, semester and academic year college study abroad programs. Every year nearly 5000 U.S. undergraduates choose to study with AIFS at one of our 24 international campus locations. The countries for study are Australia, Austria, Brazil, China, Costa Rica, Czech Republic, Egypt, England, France, Germany, India, Ireland, Italy, New Zealand, Peru, Russia, South Africa, Spain, and Turkey.

