

GOING PLACES

ST. JOHN'S COLLEGE, SANTA FE CAREER SERVICES NEWSLETTER

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CAREER SERVICES NEWS

Graduate school application deadlines are approaching, so please remember to come to the Career Services office for help with the application process. If you're interested in having an internship over the summer, see Barbara Lucero Sand, about your options. Our office is in the basement of Weigle and we're open 9-5pm, Monday-Friday.

CAREER SERVICES EVENTS

The **Ariel Internship** meeting will be held on Tuesday, November 9 from 12:15 -1:15 PM in the Senior Common Room. Hear from last summer's internship recipients and learn about the application process. If you cannot attend but have interest in a summer Ariel Internship, contact Barbara Lucero Sand at the Career Services Office, x6066, or blucerosand@sjcsf.edu

The **Deadline for the Ariel Application is Friday February 18, 2011, 5pm** and applicants are notified of awards by March 11.

INTERNSHIP INFORMATION

As stated above, the **deadline** for the Ariel Internship program is approaching (**February 18**). ARIEL stands for Award for Relating your Intense SJC Education to Life, and each year nearly half of the applicants receive an award. Additionally, receiving an Ariel Internship award may increase your chances of being accepted to some competitive internship programs. The Ariel application process is intended to

emulate the requirements of the graduate school application process. Since the Ariel Internship application is due in mid-February, it's a good idea to have begun your internship research and application before Winter Break, which means, among other things, asking tutors for letters of recommendation. For help with the Ariel application, please stop by the Career Services office to make an appointment.

INTERNSHIP OPPORTUNITIES

Kitt Peak National Observatory (KPNO), a division of the National Optical Astronomy Observatory (NOAO), anticipates being able to offer 6 research assistant positions during the summer of 2011 through the NSF-Funded Research Experiences for Undergraduates (REU) program. Research assistants work on specific aspects of major ongoing research projects at NOAO which include the origin, nature, and evolution of stars, observational cosmology, and analysis of Hubble Space Telescope images and Kepler Mission light curves. REU students gain first-hand experience with KPNO's state-of-the-art telescopes and develop expertise in astronomical data reduction and analysis. The positions are full-time for 10-12 weeks from June-August. A salary of \$675 per week and funds to cover travel to/from Tucson, AZ are provided. **Application Deadline: January 28, 2011.** For more information contact kpnoreu@noao.edu or visit: <http://www.noao.edu/kpno/reu/index.html>

Tahoe-Baikal Institute offers unique, multi-cultural, hands-on

experiential learning internships at two of the most impressive freshwater lakes, Lake Tahoe and Lake Baikal, and their accompanying watersheds, which serve as classrooms and case studies. Three and a half weeks are spent at each location, where interns gain hands-on field work skills that will be valuable to future employers or graduate programs. The program lasts eight weeks in mid-June through mid-August, and the program costs \$9,700, but significant financial aid (up to \$3,500) is available to help defray the program cost.

Applications are accepted on a rolling basis and must be submitted no later than February 4, 2011.

For more information, visit:
www.tahoebaikal.org

Think New Mexico is a think tank which through its internship program trains students in how to develop and enact sound public policy. The objective is to train a new generation of effective potential leaders in New Mexico, to make a difference in their home state. Applicants must have good research, computer, and communications skills, and an interest in public policy. Strong preference is given to applicants who have some background in NM and are committed to working in New Mexico after they graduate. Send a resume, brief writing sample, two references, and a cover letter on why you are interested in working with Think New Mexico.

Application deadline: April 4, 2011.

For more information, visit:
www.thinknewmexico.org/internships

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VOLUNTEER OPPORTUNITY

Unite for Sight's Global Impact Corp is an immersive global health experience for students and for professionals. Through hands-on training, Global Impact Fellows gain a comprehensive understanding about best practices in global health and social entrepreneurship. Fellows work daily with local doctors to facilitate comprehensive eye-care for patients living in extreme poverty. Global impact Fellows gain skills and are nurtured to become new leaders in global health, and they receive a Certificate in Global Health & Program Delivery. Fellows may volunteer for as few as 7 days and as many as 10 weeks or more in the following locations:

- *Accra and Kumasi Regions, Ghana*
- *Northern and Shanti Regions, Ghana*
- *Tegucigalpa, Honduras*
- *Patna, India*
- *Dhenkanal, India*

Complete details found online at:
www.uniteforsight.org/volunteer-abroad

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COMPETITION

The **Elie Wiesel Prize in Ethics Essay Contest** is designed to challenge college students to analyze the urgent ethical issues confronting them in today's complex world. Students are encouraged to write thought-provoking personal essays that raise questions, single out issues, and are rational arguments for ethical action. Full-time juniors and seniors are eligible to apply.

- First Prize: \$5,000
- Second Prize: \$2,500
- Third Prize: \$1,500
- Two Honorable Mentions: \$500 each

This year's suggested topics are:

- *Articulate with clarity an ethical issue that you have encountered and analyze what it has taught you about ethics and yourself*
- *Reflect on the relationship between religion and ethics in today's world, making sure to draw on your own life as a guide.*
- *What does your own experience tell you about the relationship between politics and ethics and, in particular, what could be done to make politics more ethical?*

Essays must be reviewed by a tutor who would complete a Faculty Sponsor Form. Remember to give your sponsoring tutor plenty of time to review your essay before the **postmark deadline of Friday, December 6, 2010**. For more information, entry form, and specific details on submitting an essay visit: www.elieviesel.foundation.org

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LETTERS OF RECOMMENDATION

Whether applying to graduate school or for an Ariel or other internship programs, now is the time to start thinking about asking tutors for letters of recommendation. The most important thing to keep in mind is that recommenders need time; we suggest you give **at least 2-3 weeks** for tutors to complete recommendations. With applications due in January and February, this means it's prudent to ask tutors for recommendations before Winter Break. There are three things of which you must inform tutors before they can write a letter:

1. The purpose for which you need the letter (i.e. your plans)
2. Where the letter will be sent.
3. Whether you waive or retain your right to see the letter.

Additionally, here are some rules that **YOU MUST** follow when asking tutors for letters of recommendation:

1. Don't **ASSUME** that a tutor will write you a letter. Be aware that some tutors may have already been asked by several students; give them the opportunity to decline.
2. Always provide tutors with the **COMPLETED FORMS** that need to accompany their letter as well as clear instructions on how the letter is to be handled (Letters may be sent to Career Services by hand, campus mail, email, or fax).
3. Give the tutors as much written information as possible about the internship/graduate program, so that they can write specific recommendations with pertinent details.
4. Let tutors know that Career Services is happy to store their letters electronically on our secure server and can customize the letters for multiple institutions, so that they need only sign the completed letters at the office.
5. Don't forget to thank tutors when they have completed the letters! It is also appreciated if you keep in touch and tell tutors if your application, with their letters, was successful.

Writing letters of recommendation is a part of a tutor's job, but s/he is still doing you a kindness by writing, so you need to make it as easy as possible for them. If you have ANY questions about the etiquette of asking for letters, don't hesitate to contact the Career Services office.

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MCAT PRACTICE TEST INFO

AAMC is pleased to announce that a new MCAT practice test will be released in early December 2010. Practice Test 11 is a full-length online exam containing newly released MCAT items. This new test will provide all the same features of the current practice tests 3 - 10, including settings for timed and untimed practice, customization of delivery,

detailed score reports, and explanations of the correct answers. It will be sold online for \$35 at www.emcat.com. The exact release date will be released soon; please direct any questions to mcat@aamc.org.



GRADUATE PROGRAMS

Many graduate programs have application deadlines in **Early January and February**, especially for fellowship and/or financial aid consideration. Please make an appointment to go over your application with Career Services!

ART & COMMUNICATIONS

Columbia College Chicago is a highly respected arts, media and communications institution that delivers graduate education at the master's level. Columbia's graduate programs include: Art Education; Arts, Entertainment & Media Management; Creative Writing-Nonfiction; Creative Writing-Fiction; Creative Writing-Poetry; Dance/Movement Therapy & Counseling; Elementary Education; Film & Video; Film & Video-Creative Producing; Interdisciplinary Arts; Journalism; Music Composition for the Screen; Photography.

Application deadline:
Usually the first week of January;
check website

Chicago, IL

For more information visit:
www.colum.edu/Academics/Graduate_Study

The School of the Museum of Fine Arts, Boston, offers a post-baccalaureate certificate, a MAT (Master of Arts in Teaching, Art Education), and a MFA (Master of Fine Arts). The one-year post-baccalaureate certificate offers an intensive year of studio art study and practice. It is ideal for advanced students who have completed a

bachelor's degree and want to immerse themselves in intensive studio artmaking. The MAT is designed for artists who want to gain a teaching license in visual art for PK-12 schools. This academically demanding program prepares you to bring your teaching philosophy and artistic vision to work with children and teens. The MFA program is a two to three year terminal degree conferred by Tufts University. It is rigorous and richly textured—integrating practical and critical skills across diverse media and disciplines.

Boston, MA – For more information visit:
www.smfa.edu

Sotheby's Institute of Art offers postgraduate programs for students seeking a career in the international art world. Combining a passion for the visual arts with scholarship, advanced object-based art education and market sophistication, the Institute has educated arts professionals for more than forty years. Graduates gain the knowledge and credentials for success in today's worldwide art markets and cultural institutions. The MA programs in New York City are in American Fine and Decorative Art, Contemporary Art, and Art Business. The London campus offers six MAs, they are: Photography, Fine & Decorative Art, East Asian Art, Contemporary Design, Contemporary Art, and Art Business.

New York, NY, London, England

For more information visit:
www.sothebysinstitute.com

ACTING, MFA

American Conservatory Theater Master of Fine Arts program is for individuals who, after serious consideration and self-evaluation, have chosen acting as a profession. This highly selective graduate program offers a rigorous three-year course of training designed to

educate and stimulate the most creative, promising young actors, who are selected through nationwide auditions. The curriculum combines comprehensive actor training with the rehearsal and performance of classical and contemporary works.

Application deadline:
January 12, 2011

San Francisco, CA
For more information visit:
www.ACTactortraining.org

PHILOSOPHY

New School for Social Research, Department of Philosophy, offers a focus of study in the history of Western philosophical thought and the European philosophical tradition, particularly contemporary Continental philosophy. The graduate curriculum consists of two components. The first is the study of major figures such as Plato, Aristotle, Augustine, Spinoza, Descartes, Hume, Kant, Hegel, Marx, Nietzsche, Husserl, Heidegger, Freud, Gadamer, DeBeauvoir, Adorno, Benjamin, Wittgenstein, Foucault, Derrida, Kristeva, and Irigaray. The second explores the movements, schools, branches, and ideas associated with those figures. Philosophy at The New School is thus the study of phenomenology, hermeneutics, and pragmatism; political and social thought; ethics, critical theory, and aesthetics; epistemology, metaphysics, and ontology; logic and language; rationality, methodology, and naturalism within the social sciences; nature, culture, beauty, and goodness; unconscious and conscious processes; contingency, necessity, and human freedom, tragedy, and truth.

Rolling admission until August 1, 2011. Priority consideration for full-funding

Fellowships: January 15, 2011

New York, NY
For more information
visit: www.newschool.edu/NSSR/

University of Essex, Department of Philosophy, offers an MA in Philosophy; Continental Philosophy; Philosophy and Psychoanalysis; Ethics, Politics, and Public Policy; Philosophy, Politics, and Environmental Issues; Philosophy, Sociology, and the Environment; Continental Philosophy and Health Care Ethics; and Continental Philosophy and Health Care Law. The MAs are normally full-time courses of 12 months duration or may be taken part-time over 24 months or by modular study. The MA degree at Essex is designed to prepare students for embarking on a PhD, whether in Britain, North America, or elsewhere.

United Kingdom
For more information visit:
www.essex.ac.uk/philosophy/prospective/pg/ma_degrees/

POST-BACCALAUREATE PRE-MEDICAL

Goucher College offers a Post-Baccalaureate Premedical Program that is designed for those who have the commitment, motivation, and desire to become a doctor, but lack the undergraduate science prerequisites for medical school. You will learn alongside people like you, in small classes open only to post-baccalaureate premedical students. You will receive close, personal attention and guidance from your professors, tutors, and advisors. For the last ten years Goucher has achieved a 99.5% medical school acceptance rate. Goucher also has linkage opportunities with the following medical schools: The Warren Alpert Medical School of Brown University, Drexel University College of Medicine, George

Washington University School of Medicine, Stony Brook University School of Medicine, Tulane University School of Medicine, University of Maryland School of Medicine, and the University of Pittsburgh School of Medicine.
Rolling admissions—begin reviewing application in early September. February 1 is the preferred deadline for financial aid

For more information visit:
<http://www.goucher.edu/x15377.xml>

Johns Hopkins offers a post-baccalaureate premedical program that prepares college graduates and career-changers for admission to medical school. Designed to meet the needs of talented individuals from a multiplicity of backgrounds, this program is right for you if you have an excellent academic record, have never applied to medical school, are committed to serving others, and have the ultimate goal of entering the medical profession. Most students finish the program in nine to fourteen months. The program has a medical school acceptance rate of virtually 100%. If students wish to accelerate their enrollment in medical school, there are options to do so via linkage arrangements with several outstanding medical schools: Alpert Medical School of Brown University, George Washington University School of Medicine, Robert Wood Johnson Medical School, University of Pennsylvania School of Medicine, University of Rochester School of Medicine, and Weill Cornell Medical School.

Application deadline: March 1, 2011 Applications are reviewed on a rolling basis beginning on September 1: **February 1 is a safer date as classes can fill quickly.**

For more information visit:
http://web.jhu.edu/post_bac/

The **Tufts** Post-baccalaureate Premedical Program is for college graduates who have not taken their pre-health sciences and now wish to prepare for entrance into a healthcare profession. The Tufts program is positioned to accommodate a variety of health-related career goals. The health professions advisor will help you develop an individualized program of study; this flexibility allows students to pursue careers in medicine, dentistry, veterinary medicine, physical therapy, occupational therapy, osteopathic medicine, optometry, podiatry, or as a physician assistant or nurse practitioner. The course of study is generally completed in 12-24 months. Tufts has linkage programs with Tufts University School of Medicine, Boston University School of Medicine, and the University of New England College of Osteopathic Medicine, and other joint acceptance programs.

Three application deadlines:

Summer: March 1

Fall: June 1

Spring: November 1

(these are received dates)

For more information visit:
<http://uss.tufts.edu/postbac>

TEACHING APPRENTICESHIP AND MAT

The **Arbor Center of Teaching (ACT)** in collaboration with **Marylhurst University** seeks to give beginning teachers a solid two-year background as apprentices to experienced teachers, combined with formal study of educational ideas and practice. Apprentice teachers spend forty-hour weeks learning the art of teaching. For two years, they remain with the same master teachers and their mixed-age classes, deepening their ties to both students and colleagues and thereby understanding that quintessential

element of good teaching—relationships. They are considered members of the faculty at Arbor School (their practicum site) and participate fully in all aspects of school life. Throughout each school year and during the summer term, apprentices attend Marylhurst courses delivered at Arbor School and nearby Marylhurst University. Graduates of the ACT/Marylhurst program leave their training well prepared to consider the needs of individual children within a variety of school contexts.

Tualatin, OR

Will begin accepting applications for the 2012-2014 cohort in January 2011

*For more information visit:
www.arborschool.org/act*

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**SCHOLARSHIPS, GRANTS, &
FELLOWSHIPS
FOR GRADUATE STUDY**

The **Carnegie Endowment for International Peace** each year holds a national competition to select 8-10 graduating seniors to serve as research assistants. They are matched with senior associates—academics, former government officials, lawyers, and journalists from around the world—to work on a variety of international affairs issues. Junior Fellows have the opportunity to conduct research for books, participate in meetings with high-level officials, contribute to congressional testimony and organize briefings attended by scholars, activists, journalists, and government officials. Junior Fellows spend one year at the Carnegie Endowment in Washington, DC. Positions are full-time and include a salary (\$35,000) and full benefits package. Please apply IF you consider that you have completed a significant amount of coursework in international affairs, political science, economics, history,

Russian, Chinese, or Middle East studies or communications.

Nomination is required:

Internal deadline: December 3

Application deadline:

January 14, 2011

*For more information visit:
www.carnegieendowment.org*

Institute for Humane Studies

Fellowships are awarded to graduate students and outstanding undergraduates planning academic careers with liberty-advancing research interests. Fellowships are open to students in a range of fields, such as economics, philosophy, law, political science, anthropology, and literature. IHS considers applications from those who will be full-time graduate students or undergraduate juniors or seniors during the 2011-12 academic year and who have a clearly demonstrated research interest in the intellectual and institutional foundations of a free society. Awards are based on academic or professional performance, relevance of one's work to the advancement of a free society, and potential for success. 180 awards were given last year, ranging from \$2,000-\$15,000.

Application deadline:

December 31, 2010

*For more information visit:
www.theihs.org/node/447*

The **James Madison Foundation**

Fellowships were created to honor Madison's legacy and principles by providing support for graduate study that focuses on the Constitution—its history and contemporary relevance to the practices and policies of democratic government.

- Teachers, college seniors, and college graduates who intend to become teachers of American history, American government, or social studies at the secondary school level (grades 7-12) are eligible to apply.

- The fellowships are intended exclusively for graduate study leading to a master's degree.
- Fellows may attend any accredited institution of higher education in the US for either a Master of Arts in American history or in political science; or an MA in Teaching concentrating on American Constitutional history, government, political institutions, or political theory; or a Master of Education with a concentration in American history, government, political institutions, or political theory.
- Each James Madison Fellow must commit to teach American history, or social studies in grades 7-12 for no less than one year for each year of study under the fellowship.
- Fellowships carry a maximum stipend of \$24,000 for up to two years of full-time study.

The Fellow's proposed plan of graduate study should contain substantial constitutional coursework. Fellows are encouraged to choose institutions that offer courses that closely examine the origins and development of the US Constitution, the evolution of political theory and constitutional law, the effects of the Constitution on society and culture in the US, or other such topics directly related to the Constitution. Nomination by the SJC Fellowship Committee is not required but you may want to have your application reviewed by the internal deadline of February 1. Please visit the Careers Services Office for application review.

Optional Internal deadline:

February 1, 2011

Application deadline March 1 2011

*For more information, visit:
www.jamesmadison.gov*

The **Jack Kent Cooke Foundation's Graduate Arts Award**

enables students or recent alumni with exceptional artistic or creative promise and significant financial need to pursue up to three years of study at an accredited

graduate institution in the US or abroad. Awards can be as much as \$50,000 annually. In 2011, the Foundation will select 10 recipients for this award. The award provides funding for tuition, room and board, required fees, and books.

Scholarships amounts vary based on several factors, including costs at the institution each recipient attends and other grants and scholarships the student receives. A review panel of distinguished artists, arts faculty, and university administrators select Scholars using criteria including artistic or creative merit, academic achievement, financial need, will to succeed, and a breadth of interest and activities.

Applicants must be selected by the SJC Fellowship Committee.

Internal Application Deadline:

January 28, 2011

Application Deadline: February 10, 2011 (closes at 11:59 p.m. CT)

The **Villers Fellowship for Health Care Justice** was created to inspire and develop the next generation of health care justice leaders. The Villers Fellow works as a full-time policy analyst in the Families USA's Health Policy Department. The Fellow's principal responsibilities include conducting primary and secondary research on a range of health care issues and health reform topics as well as writing and contributing to publications that are relevant to current health reform issues. One Villers Fellow is selected each year and will receive an annual salary of approximately \$38,000 and excellent health care benefits.

Washington, DC

Application deadline: January 14, 2011 for one-year fellowship: from August 2011 through July 2012

*For more information, visit:
www.familiesusa.org/fellowships/about-the-villers-fellowship.html*

The **Wellstone Fellowship** is designed to increase the number of low-income, American Indian and Alaska native, Asian American, Black/African American, Latino, and Native Hawaiian and Pacific Islander social justice leaders. Candidates must demonstrate an interest in health care policy as a tool for reducing racial and ethnic health disparities and in using organizing and advocacy skills to achieve social changes. The Wellstone Fellow plays an integral role in the work of Families USA's Minority Health Initiatives Department. The Fellow's primary responsibilities include assisting in the organization of conferences and trainings for advocate community leaders, and journalists; drafting talking points, blogs, policy briefs, fact sheets, and other publications; and developing content for Families USA website and email lists. One candidate will be selected and will receive an annual stipend of approximately \$38,000 and excellent health care benefits.

Washington, DC

Application deadline: January 31, 2012 for one-year fellowship: from August 2011 through July 2012

*For more information, visit:
www.familiesusa.org/fellowships/Wellstone-fellowship-about.html*



ATTENTION JUNIORS, SENIORS, & GRADUATE INSTITUTE STUDENTS

Starting in your junior year you are eligible to register with the Online Alumni Community through the St. John's College website.

Here are the steps:

1. Go to Stjohnscollege.edu
2. Click on "Alumni"
3. Click on "Online Community"
4. Click on "Register"

5. Select "Alumnus/a" for member type and complete your profile.

You can use the online community to connect with alumni and access the job bank. (applicable for graduating students)

Disclaimer:

The St. John's College Career Services Office produces Going Places as a service to St. John's College students and community members for their career development and educational and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John's College or the Career Services Office. Students and individuals from the St. John's College community are responsible for all necessary precautions when interviewing for or accepting these positions or awards. They are also responsible for checking the credentials and integrity of all employers or organizations. St. John's College and the Career Services Office assume no liability for acts or omissions by third parties or for material supplied by them. The St. John's College Career Services Office is not responsible for anything that happens at a given job site. The presence of an employment listing in Going Places does not guarantee any given employer's compliance with legal behavior. If a student or individual experiences discrimination or sexual harassment on the job or in a job interview, he or she is encouraged to call the Department of Fair Employment in the state in which the violation occurred.

Additional information and/or printed materials on all opportunities and programs listed in *Going Places* are kept in the Career Services Office. The office is staffed Monday through Friday from 9:00 a.m. to 5:00 p.m.

Going Places contact info: 984-6066 or blucerosand@sjcsf.edu