

GOING PLACES

ST. JOHN'S COLLEGE, SANTA FE CAREER SERVICES NEWSLETTER

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◆ CAREER SERVICES NEWS

What will you do during your summer vacation? Regardless of how you choose to recharge your batteries after an intense academic year, leave some space in the back (or front) of your mind to prepare for life after SJC. This is especially important if you are a rising senior or have interest in a competitive post-baccalaureate program. Here are some suggestions:

- Access the [Career Services website](#) to download resource material from workshops you may have missed:
 - ◆ Plotting Graduate School
 - ◆ Travel Workbook
 - ◆ In Between Jobs
 - ◆ Teaching Abroad
 - ◆ Is Teaching in your Future?
 - ◆ Trade School Workshop
- Consider taking focused, personal enrichment, or test prep courses for career exploration. FYI, Santa Fe Community College ([sfcnm.edu](#)) offers affordable online GRE and LSAT prep courses through [ed2go.com](#).
- Connect with like-minded people by attending lectures or events that interest you.
- Visit campuses (and cities) you are considering for grad school and see what special kinds of career or internship opportunities they offer grad students.
- Contact Career Services for help with resumes, cover letters, letters of recommendation, and more. We're here all summer! You can also join our Facebook group!

Want to check your SJC email from home this summer? If you're a graduating senior, your account will remain active through August. In case you were wondering how to access your St. John's email from the website, here are some simple steps:
1) go to the home page, [sjcsf.edu](#)
2) click on STUDENTS from the list of categories at the very top of the page (in orange type)
3) click on the FIND OUT MORE box located in the lower right of the banner photo.
4) click on the last option in the pop-up window, "Web-based email"
5) login as usual.

Are You a Graduating Senior?

Here are two important things for you to know and think about.

1) Do your senior exit interview ASAP with the Career Services Office! Stop by today, it will take about 15 minutes; it's easy, breezy and interesting. Exit interviews must be completed by May 15th in order to receive your cap and gown.

2) Join the Alumni Association's Online Community! When you register online you'll have access to the alumni job board, be able to network with other alums, maintain a personal page and much more. By getting involved with the Alumni Association you'll be able to keep your Johnnie connection alive and well no matter where you go. Visit the website today for more info:
<http://alumni.stjohnscollege.edu/>

NEW YORK TIMES CAREER COUCH All Is Not Lost for the Class of 2009

By Eileen Zimmerman

Q. You are about to graduate from college and will be entering one of the toughest job markets in decades. Is the situation as hopeless as it looks?

A. Unemployment is at a 25-year high, and employers expect to hire 22 percent fewer graduates this year than they hired last year, according to a survey by the National Association of Colleges and Employers. So, yes, the situation is troubling, but it certainly isn't hopeless.

Accept that you may need to adjust expectations — not just about the job itself, but also about its pay and location.

"If you studied finance, consider working in accounting, insurance, small business or government, rather than just Wall Street," said Lindsey Pollak, author of "Getting From College to Career: 90 Things to Do Before You Join the Real World" and a blogger on [www.pwc.tv](#), a PricewaterhouseCoopers career site for new college graduates.

Keep in mind that the rest of your life is unlikely to be determined by your first job, said Rebecca Sparrow, director of career services at [Cornell University](#). "Understand that no matter what you choose, it will be an opportunity to learn about work and about yourself, and that will help with your next step."

Q. Everyone is scouring major online job boards for work. Are there other,

less-trafficked ways to approach your search?

A. You can still use the big job boards to figure out what industries and jobs you should be focusing on. But smaller, specialized job boards for a geographic area or occupational field are more likely to yield more useful leads, said Steven Rothberg, founder of CollegeRecruiter.com, a career Web site for college students and recent graduates. And don't forget to visit corporate Web sites for lists of job openings.

You can also look at companies that aren't in your chosen field but are hiring, Ms. Pollak said. "You don't have to be an accountant to work in an accounting firm or an engineer to work in an engineering firm," she said, "because there are often many disciplines — like marketing, human resources, facilities maintenance — within those companies."

Other possibilities are jobs in the federal government, one of the few big organizations that is hiring on a large scale. "The federal government has offices in virtually every city in the country," Mr. Rothberg said, and it is "hiring for full-time, entry-level positions."

Don't forget a resource in your own backyard: your college's career services office, Ms. Sparrow said. Not only can career counselors help with résumés, but they can also determine what industries and employers you should focus on, assist with researching jobs and connect you with alumni working in your field.

Q. Should you consider doing unpaid work if you can't find a paying job?

A. Absolutely. Many companies and nonprofit organizations advertise paid and unpaid internships, but you can also create your own. Contact companies, especially small ones, in

your field and ask if they would allow you to do unpaid, entry-level work in exchange for the experience and industry connections, Mr. Rothberg said.

You can volunteer at a nonprofit organization in an area relevant to your career, like accounting, marketing or education. "This allows you stay involved in the work force in some way, developing your skills so you have something to sell to employers when the market turns around," said Philip D. Gardner, director of the Collegiate Employment Research Institute of Michigan State University.

Q. Can you use [Facebook](#) and [Twitter](#) to find job leads?

A. You can use Facebook, but first clean up your page and delete any controversial content or photographs, said Christine Padian Bolzan, founder and C.E.O. of Graduate Career Coaching in Boston.

Use the status update tool on the site to ask your friends for help. "Write: 'I'm looking for a job in D.C. in public policy. Anyone got any ideas? Leads? Advice?' You will get feedback and help," she said. Search Twitter to find employees tweeting about their jobs. They may mention job openings that have not been posted or reveal information about a company that you wouldn't find anywhere else, she said. Create a profile on the LinkedIn Web site and urge your parents to sign up as well, so you can have access to their contacts, Ms Bolzan suggested. "You might not want to friend your parents, but you definitely want to link to them," she said. "You need to use everyone who can help you in this market, and that means networking with your parents' friends."

Once you find people who might be able to help, ask if you can meet

with them briefly to talk about the career. Ms. Sparrow said: "Don't ask about job openings at their company. Your approach is that you want information."

Q. While searching for a job, you still have to pay your bills. Will taking an hourly job unrelated to your chosen profession be viewed negatively?

A. Doing something like making lattes for a year could actually make you a more valuable candidate in the future.

"When the economy turns around you'll be able to tell employers how you made the best of a difficult situation," Ms. Pollak said. "I don't think any recruiter will hold against you what you did to get through the recession."

This article is from the NY Times April 12, 2009 Edition:

<http://www.nytimes.com/2009/04/12/jobs/12career.html>

Looking for a Venue for an Exceptional Paper you've written?

The undergraduate journal of social sciences at West Point Military Academy is now reviewing submissions for exceptional articles addressing topics such as politics, political science, international relations, history, law, economics, and other policy-related subjects. Submissions should be 5,000 to 10,000 words, single-spaced at 12 point font and one-inch margins. Papers should be thoroughly researched and properly documented with Chicago style citations. Also include bibliography. There is an October 1st deadline with the articles scheduled to be published May of 2010. Email submissions to soshjournal@gmail.com

LOOK ON THE BRIGHT SIDE *By Liz Seasholtz from Wet Feet*

Large-scale layoffs. Record unemployment rates. Drops in the Dow Jones average. The headlines can consume even the most confident of job seekers. But before you consider failing finals just to stay in school another semester, consider these six reasons to stay positive while graduating into a recession.

You're Not Alone

The idea that most students have jobs by the time they graduate is a myth. This year, only about 19 percent of seniors who applied for a full-time job have obtained one, according to a survey by the National Association of Colleges and Employers. By comparison, 25 percent of seniors who applied for a job had secured one at the same time in 2008. Realize it's not unusual to be unemployed upon graduation. Take comfort in your numbers and keep your head high.

Become an Expert Networker

No doubt, in a growing economy, it's easier for students to get a job offer. "That's great, but these students miss out on the skills attached to a full job search, especially when it comes to professional networking," says Lonnie Dunlap, director of Northwestern University's career center. Job hunting during a recession forces you to expand your network. Attendance to networking events rises. Plus, those fortunate enough to be employed tend to go out of their way to help the unemployed. Identifying and solidifying career contacts early in your career will pay dividends in years to come.

Youth Is On Your Side

There are two reasons why experiencing a recession early in life

is better than further down the road. First, it's generally easier to survive a recession when you're young and likely haven't incurred the financial burdens that come with a family and/or mortgage. Second, entry-level positions are a hot spot for hiring. Although the competition may be older and more experienced, companies often favor the attitudes of younger workers. "Students have energy, enthusiasm, and new perspectives," says Nancy Bernard, director of Auburn University's career center. Plus, they often don't demand the salary requirements that more experienced workers do.

Plan B, C, and D

If you can't land your ideal job right out of school, it can be liberating to chart a new course that veers from the traditional 9-to-5'er. There's no better time to volunteer for a new cause, take on a part-time gig, or accept one more internship—these positions can enhance your resume during a prolonged job search. They might even shed light on career outlets you had never considered.

Fan Out

By doing some research and exploring alternative industries and locations, you'll ratchet up the odds of finding a job. "Some students are so self-directed during graduation—like advertising or consulting majors—that they have blinders on and don't look around," says Dunlap. "It's healthy for students in any market to review all of their opportunities and do a check-in with what will meet their career satisfaction." Consider a boutique firm rather than a large corporation, a government job rather than corporate finance, or Cincinnati rather than New York. If you're flexible, you might actually end up in

an industry or region that ultimately better suits you.

Reality Check

The bumps in life tend to teach you lessons about yourself and what you're capable of. "There's a term we use in career services called self efficacy—it means an 'I can do it' attitude," says Dunlap. "When you do your own job search and experience small positive outcomes like making a network connection or landing an interview, it really builds your confidence. Not to mention, this persistence underlies more successful people." Battling uphill now will make your next job search seem like a joyride.

This article was taken from:

<http://www.wetfeet.com/Undergrad/Finding-the-job/Articles/Look-on-the-Bright-Side.aspx>

The Thirty-Sixth Annual Faulkner & Yoknapatawpha Conference:

Faulkner and Mystery, July 19-23, 2009. The 2009 Faulkner and Yoknapatawpha Conference will examine the topic "Faulkner and Mystery" through five days of lectures and discussions by literary scholars and critics. In addition to formal lectures, there will be several shorter panel presentations, guided daylong tours of Northeast Mississippi and the Delta, and sessions on "Teaching Faulkner" by James B. Carothers, University of Kansas; Terrell L. Tebbetts, Lyon College; Charles Peek, University of Nebraska at Kearney, and Theresa Towner, University of Texas at Dallas.

In keeping with the conference theme, there will be a special panel made up of three writers of crime fiction: Ace Atkins, author of nine novels and story collections, including *Devil's Garden* and *Wicked*

City, Jere Hoar, author of *Body Parts* and *The Hit*, and Daniel Woodrell, author of eight novels, including *Give Us a Kiss: A Country Noir* and *Winter's Bone*.

The registration fee for the conference before July 1 is \$150 for students, \$250 for Friends of the Center, and \$275 for other participants. Rates increase slightly after July 1. The fee includes admission to all program events, a buffet supper on opening day, a reception on Tuesday, a picnic at Rowan Oak on Wednesday, conference session refreshments, and a closing reception. Lodging is additional.

For more information visit:
www.outreach.olemiss.edu.

◆ LAW SCHOOL

University of Denver College of Law: The University of Denver offers two exciting law programs: The MRLS in Environmental and Natural Resources Law and Policy and a Master of Science in Legal Administration. The new College of Law at the University of Denver is the nation's first certified "green" law school. The MSLA degree is available both on-line and in-class. For more information visit the website at <http://www.law.du.edu>.

◆ GRADUATE SCHOOL

Are you thinking about taking the GREs? MyGREtutor.com is a site that was developed by current PhD students. The site offers online GRE practice tests, tutorials, hundreds of free practice questions and a vocabulary tutor. The site keeps track of students' progress and adjusts to their ability. Best of all,

accounts are free and available to anyone. Check out <http://www.mygretutor.com/> for more information and to start studying today!

The London Center for the History of Science, Medicine and Technology: The London Center offers two exciting Master's degrees; a MSc in History of Science, Medicine and Technology and an MSc in Science, Technology, Medicine and Society. The London Center is a cooperative project, combining three British programs: Department of Science and Technology Studies, UCI; the Wellcome Trust Center for History of Medicine, UCI; and Center for the History of Science, Technology and Medicine, Imperial College London.

Funding is available and the program offers competitive student assistantships. *The application deadline is February 20th, 2010.* Visit the website at <http://www.londoncentre-hstm.ac.uk> for more information and to apply.

◆ SUMMER PROGRAMS

Rhode Island School of Design Summer Program: Are you interested in exploring a career in design? RISD is hosting a three-week, multi-disciplinary course of study that provides a unique context for students to begin the process of transitioning to a career in design. The program is available for current college students, recent grads, or a career changer of any age. The program runs from July 19-August 8, 2009 in Providence, Rhode Island. Visit the website for more details and information on registration:
<http://www.risd.edu/redesign>.

Tropical Research in Ethology and Ecology (TREE) Announces

a field course in Primate Behavior and Ecology for Summer, 2009.

Primate Behavior and Ecology Class: Reserve Curu, Nicoya, Costa Rica. June 6th – July 4th, 2008. Course cost: \$1999; includes tuition, room, and board, in-country transportation, side-trip, Spanish program, tuition for one Costa Rican student to attend High School for one year. Credits are available through Psychology and Anthropology (UNM).

For more information contact Melakeh Kurdi SF06 at mkeurdi@unm.edu or contact TREE through their website:
<http://treefieldstudies.wordpress.com/course/s/>

Summer Intensive Language Program in Monterey: The Monterey Institute of International Studies has been offering their summer Intensive Language Program for over 50 years. The program offers skilled language instructors in an intensive, small-class environment. Language programs are offered in Arabic, Chinese, Spanish, French and Russian. The courses are offered at three levels of study; elementary, intermediate and advanced.

The summer 2009 programs run from June 11-August 6. Deadline is May 20th. To apply visit the website at: <http://language.miis.edu/ijl/silp.html>.

“Coexistence in the Holy Land” – Summer 2009 Academic Seminar in Israel

“Coexistence in the Holy Land” is an initiative that promotes coexistence through the training of future leaders using both academic and experiential seminars in Israel that allow first hand contact with different cultures. These programs are taught by The

International Institute of Leadership and The Rothberg International School at The Hebrew University of Jerusalem.

The seminar focuses on five major types of coexistence: the confluence of Western and Middle-Eastern civilizations; religious interactions between Christians, Muslims, and Jews; Israel's international relations with Arab and Muslim countries; Palestinian-Israeli relations; and coexistence among individuals, based on "universal" values originated in the Middle East. Deadline is May 29th.

Visit their website at www.coexistencetrip.net for more information.

Eight-Week Summer Sanskrit Intensive in India: We are pleased to announce another exciting summer study opportunity for Johnnies. The Sanskrit department at Amrita University in Southern Kerala (near the tip of India) is offering an 8-week Beginning Sanskrit Intensive, June 15-August 15. The course is hosted, organized and run by Amrita University, and students will receive a certificate of completion at the end of it. While the focus will be the rigorous acquisition of basic Sanskrit proficiency, the program will include instruction in yoga and meditation, as well as talks on Vedic literature.

The program is open to all members of the St. John's community – students, staff, faculty, alumni, and their family members. If all goes well, it will be offered every year, and there is a possibility of intermediate and advanced Sanskrit study in future.

The total cost for the program, including tuition, room, board, and field trips is \$2,675. Students are

responsible for their air travel and travel medical insurance. Accommodations will be in two-person dormitory rooms, and all students should be willing to respect and observe local customs and ashram rules.

If you are interested, please visit <http://www.amrita.edu/sanskrit-intensive/index.html> or contact Krishnan Venkatesh **ASAP** (krishnakatesh@sjcsf.edu). Amrita University will have an online application form, and a non-refundable deposit of \$300 will be required. Prospective students will need to write a one-page letter of purpose.

Children's Book Conference: The Ninth Annual Pacific Northwest Children's Book Conference will take place July 13-17, 2009 at Portland State University. Are you a writer or an illustrator, working on a manuscript or just want to get some ideas? This five-day conference is the place for you! Topics covered include: Writing Historical Fiction, Handy Hints for Newbies, Mystery Writing, and Publishing Tips for Beginners.

The conference fee, including room and board for five days with three graduate level credits is \$1,385 (if you register before May 15th. If you want to go the non-credit route the cost is only \$1145. Visit the conference website for more information <http://www.ceed.pdx.edu/children>.

◆ MEDICAL SCHOOL

Are you interested in becoming a doctor? AspiringDocs.org is a site you might want to check out. It is run by the Association of American Medical Colleges to increase diversity

in medicine. The goal of the site is to provide information and tools to help support underrepresented populations in attending medical school. For more information visit the website at: AspiringDocs.org

◆ CAREER/JOB OPPORTUNITIES

Financial Advising Industry Is Looking for Young Blood:

The financial advising field is facing a problem that seems odd to think about given current economic conditions: a shortage of young financial advisors. Indeed, according to Boston-based financial services research firm Cerulli Associates, close to half of the 300,000 or so financial advisors in the United States are over 50 years old. Conversely, only 5 percent—about 15,000—are 30 or younger. “Long term, this [situation] will definitely kill us,” says Philip Palaveev, president of Fusion Advisor Network in New York City. Scott Smith, a senior analyst at Cerulli Associates, says college students are often unaware of the existence of the financial advising profession. He says students may also be turned off by ongoing financial woes blamed in part on companies like Merrill Lynch, AIG, and Citigroup.

Sources: *Forbes*, April 20, 2009 and *Campus Career Counselor*, April, 2009.

Summer Intern and Full-Season Farm Apprentice needed for Evensong Farm:

An Annapolis '05 graduate would like you to know about opportunities for people interested in vegetable farming. **Evensong Farm** in Sharpsburg, MD, adjacent to Antietam National Battlefield, seeks both a summer intern (May or June to August) and a full-season apprentice (until November). The farm is a non-

certified, organic vegetable farm, with chickens, cows, and pigs.

Qualifications: Previous gardening/farming experience and knowledge of plant biology is a plus, but not required. A positive attitude and strong work ethic can more than make up for a lack of experience. Interns must have a sincere interest in learning and practicing sustainable agriculture, and be willing and able to work diligently outdoors in all weather. Interns should be able to work well individually as well as closely with others, and be reliable and conscientious.

Educational Opportunities: Most education will occur on-the-job, in the field. Discussions can continue after hours and during shared meals, and various books are available for individual reading and study. Local farms visits, for tours and workshops, will occur as opportunities arise. In addition to instruction in organic vegetable production, interns will have the opportunity to learn about rotational grazing and pastured poultry production on our farm.

Internship Details: Interns assist with all aspects of sustainable vegetable production and marketing. Regular duties will include bed preparation (using hand tools), seeding, transplanting, weeding, irrigation, harvesting, and washing and packing produce. Interns will also help with farmers' market sales and may have the opportunity to manage and operate Evensong's stand at the Washington County market. Interns with experience and/or appropriate skills and the desire to learn farm management will be offered more responsibilities, such as seedling management and supervision of volunteers—all with the aim of nurturing aspiring sustainable farmers.

Salary: \$100-\$150/week, depending on experience and housing option chosen. Apartment in Sharpsburg (1½ miles from farm) or camper on farm (with battery-powered lights, outdoor water/shower setup, and outdoor covered cooking facilities).

Contact: Mary Cottone at Evensong Farm: 301-432-7124, or mary@evensong-farm.com

Teach English in South Korea: Chungdahm Learning, Inc. (CDI), one of the most prestigious private English-language academies in South Korea, is looking for English teachers. The students range from late elementary to high school students, and the academic program includes opportunities to teach beginning ESL to teaching master's level courses, including the liberal arts-based subjects of literature, history, philosophy.

The CDI schools conduct a formal screening of its teachers and provides them with all the training they need to get started, as well as paying their teachers among the highest salaries you can find teaching ESL, making it a great opportunity to make and save a nice sum of money after completing a one year teaching contract, as the living expenses in Korea allow you to save much of your salary. It's really a great way to save up money for grad school, pay off student loans, etc. In addition, many teachers stay much longer with the school and move on to become head teachers or curriculum developers.

You can check out their website at www.chungdahm.com. If you have any further questions or want to submit an initial resume, you may email kimpada2006@yahoo.com

Paid Residential Internship Program: Conserve School, an independent, coeducational boarding

school that has a special emphasis on wildlife, outdoor sports, and ecology, is looking for a limited number of recent graduates who are interested in two-year, paid internships with an emphasis on residential and student life. The program will provide training and experience in a boarding school setting while allowing interns to apprentice with experienced educators in the areas of academic teaching, athletic coaching, wilderness training, student services and sustainability.

Residential interns will live in modern dormitories and work with a student prefect and an experienced teacher to supervise and take active responsibility for the general welfare of 8-10 students. Intern training includes a weekly 3-hour seminar on a variety of issues including educational theory, gender issues, and wilderness education.

Upon completion of the program interns will be assisted in placement in top US, Canadian, or International boarding schools or a range of outdoor education programs.

If you are interested in applying or learning more please email Human.Resources@ConserveSchool.org or call 715-547-1300 for more information.

Singapore Work and Holiday Programme: Are you keen to immerse yourself in foreign cultures? Are you looking for the perfect place to launch your career but have fun at the same time? Introduced by the Ministry of Manpower in Singapore, the Work Holiday Programme offers foreign university students and recent graduates between the ages of 17 and 30 the opportunity to live and work in the cultural hotspot of Singapore for up to six months. Employment opportunities in Finance, Tourism, Electronics & Engineering, Real Estate, Interactive & Digital Media,

and many more.

www.contactsingapore.sg/whpsingapore

CARETAKER CORNER

Not sure what to do with yourself for six months or a year after you graduate? Looking for a way to spend the summer? *The Caretaker Gazette*, a bi-monthly publication, lists dozens of caretaker opportunities in the United States and worldwide. Many positions have free room and board in exchange for work, caretaking, or cooking. Some positions have large salaries attached. This publication is available on the job board located on the Garden Level of Weigle Hall or you may email cdavitt@sjcsf.edu to be added to the mail list.

INTERNSHIPS

Ariel Internship Program: The College's commitment to the Ariel Internship Program, supported by last year's anonymous donation of one million dollars, helped us expand the program this year, despite the current economic climate. A record 26 undergrads have been awarded funds totaling nearly \$90,000, enabling them to participate in career-focused internships over the summer. This year's commencement speaker, Dr. Stephen Forman (A'70), has again provided funds for five biomedical* internships and the Thaw Charitable Trust continues its support of fine arts^ internships.

Over 67% of all applicants were awarded funds this year—one would be hard pressed to find better odds elsewhere (with the exception of REUs—see the write-up about REUs in this section). If you would like to learn more about how to apply for up to \$4,000 for a summer internship through Ariel, please contact Keiko Giacona at x6132 or email her at keiko.giacona@sjcsf.edu. Please join us

in congratulating the following students:

GRADUATING SENIORS (09):

Kevin Andrus: *Education*, Breakthrough Collaborative, Santa Fe, NM. **Jacob Gibson:** *Film Development*, The Mark Gordon Company, Los Angeles, CA. **Nicholas McElroy:** *Community Sustainability*, Musk Ox Development, Palmer, AK. **Emily Nicholson:** *Public Policy*, Institute for Humane Studies, Arlington, VA. **Wes Venteicher:** *Journalism*, *Point Reyes Light*, Point Reyes Station, CA.

CURRENT JUNIORS (10):

Abigail Dancey: *Community Development/Sustainability*, Santa Fe Alliance, Santa Fe. **Esme Gaisford:** *Evolutionary Genetics*, University of Chicago, Chicago, IL. **Emily Heard:** *Sustainability Policy*, Center for Neighborhood Technology, Chicago, IL. **Mallory Hepburn:** *Midwifery*, Midwife Marianne Griffis, Rockville, IN. **Edward Johnstone*:** *Medicine*, Bassett Army Hospital, Fort Wainwright, AK. **Alex Kwako*:** *Biomedical Research*, City of Hope, Duarte, CA. **Mac MacIntosh:** *Urban Youth Outreach*, The Door, New York, NY. **Marcin Malek:** *Small Business Management*, Dogstar Books, Lancaster, PA. **David "Skip" McGee:** *Emergency Services*, Santa Fe County Fire Department, Santa Fe. **Chris Pataki*:** *Oncology*, Oregon Health & Sciences University, Portland, OR. **Josua Renfro:** *Outdoor Guide*, TBD. **Lily Wolfrum*:** *Biomedical Research*, City of Hope, Duarte, CA. **Erin Wiles*:** *Neurology*, Institute for Mind & Biology, U of Chicago, Chicago, IL.

CURRENT SOPHOMORES (11):

Zara Amdur: *Museum Collections*, Museum of Jurassic Technology, Culver City, CA. **Richard Blackmore:** *Music Business*, Davitt Sigerson Music, New York, NY.

David Garcia, Thaw Fine Arts recipient^: *Fine Arts Museum Collections*, TBD. **Emma Pfeiffer:** *Museum Education*, Liberty Science Center, Jersey City, NJ. **Olivia Robertson:** *Photo Journalism*, Africa 24 Media, Nairobi, Kenya. **Nareg Seferian:** *International Policy*, The Civiltas Foundation, Yerevan, Armenia.

CURRENT FRESHMEN (12):

John Postlewaite: *Sustainable Agriculture*, Canoe Creek Produce, Decorah, IA

REU: Research Experience for Undergraduates. Undergraduate research opportunities, often referred to as REUs (Research Experience for Undergraduates), SURFs (Summer Undergraduate Research Fellowship), and other acronyms, invite undergraduates from various institutions to work on research projects at a host organization. Most of them seek candidates from institutions that do not have research opportunities and many of them provide airfare, housing, meals and a stipend. The vast majority of these opportunities are in the sciences.

NSF REUs: The National Science Foundation funds a large number of research opportunities for undergraduate students through its REU Sites program. An REU Site consists of a group of ten or so undergraduates who work in the research programs of the host institution. Each student is associated with a specific research project, where he/she works closely with the faculty and other researchers. Students are granted stipends and, in many cases, assistance with housing and travel. Undergraduate students supported with NSF funds must be citizens or permanent residents of the United States or its possessions. An REU Site may be at either a US or foreign location.

By using the web page, [Search for an REU Site](#), students may examine opportunities in the subject areas supported by various NSF units. Also, one may search by keywords to identify sites in particular research areas or with certain features, such as a particular location.

Students must contact the individual sites for information and application materials. NSF does not have application materials and does not select student participants. A contact person and contact information is listed for each site.

REU at SJCSF: tutor Jessica Jerome applied for and has been granted NSF funds for a research project regarding HIV/AIDS in Brazil. Senior Caitlin Kuennen-Breen has been awarded the NSF stipend and will spend the summer in New Mexico conducting library and statistical research for Ms. Jerome.

RIT (Rochester Institute of Technology) maintains one of the most comprehensive lists of PAID bio-related internships:
<http://people.rit.edu/gjfsbi/Symp/summer.htm>

Other good sites include:

- wetfeet.com
- internabroad.com
- idealist.org allows you to search for internships at nonprofits such as environmental groups
- volunteerinternational.org lists volunteer opportunities abroad.
- internships-usa.com is a subscription service you can access: click on “**The Internship Series on line**” and enter username: **interns** and password: **learn**).

◆
CAREER EXPLORATION

TED: Ideas Worth Spreading.
TED.com is a site that contains over

400 short (5-20 minute) but passionate talks on a variety of fields—science, the arts, education, religion, etc. TED is an annual conference that features 50 innovative leaders sharing their visions in technology, entertainment, design, science, business, the arts and global issues. For a sense of what TED is about, a short highlights compilation of their most popular videos is available at
<http://www.ted.com/pages/view/id/204>

TED’s primary mission is to spread ideas. TED believes ideas have the power to change attitudes, lives and ultimately, the world. The TEDPrize helps to make those ideas realized and includes programs sponsored by Bono, Bill Clinton, writer Dave Eggers, and religious scholar Karen Armstrong, among others. For a full list of recipients visit
http://www.ted.com/index.php/themes/ted_prize_winners.html

Thinking about your future.

This summer, after you’ve had a chance to unwind, take some time to identify some potential career interests. One way is to more clearly define your likes (as well as your dislikes) along with your abilities. (Knowing what you **don’t** like is as equally important as knowing what you **do** like.)

Think about what **interests you**, things you get pleasure in doing. Then consider what you are **good at**, areas in which you have a natural talent. The ideal career choices combine the two. Your **interests** indicate what you *like* to do naturally. Your **talents** identify what you *do* well naturally. They can exist independently, but the most rewarding careers include aspects of **both**.

People often are naturally good at something (talented), but may have no desire to pursue a career based on that. For example, you might have a knack with numbers, but the thought of going into banking or becoming a CPA (which is what your parents keep suggesting) is completely unappealing to you. On the other hand, many “interests,” such as basketball and film, don’t seem like viable career choices.

One possible solution is to think beyond traditional career paths to find something that you enjoy but also makes use of your natural talents. There are jobs for practically everything; it’s just a matter of finding them. Using the above examples, you could consider becoming a team statistician or a location accountant for a film.

Of course, it may not be easy to find careers that combine your interests with your talents, but try entering a string of keywords into a search engine and see what you come up with. You probably won’t find a job announcement, but you might learn about someone else with those attributes. For instance, a keyword string of “math basketball film” returns “The Heart of the Game,” a film about an accounting professor who passionately coaches a high school basketball team; and Fantasy Sports Math, a teaching program combining math with sports, developed by a middle-school math teacher who was charged with educating failing students. Even if neither of these interests you, they expose you to other possibilities you might not have considered.

Once you’ve identified a career interest, it’s equally important to find out if it is the right “fit” for you. If you have your heart set on becoming a lawyer; an internship in law can help you determine if you enjoy the

work, the atmosphere, the rules and regulations. Not only do internships provide an excellent way to “test drive” prospective careers, but organizations often use them to identify potential employees. An internship while in college could lead to a job offer when you graduate.

The College’s Ariel Internship Program awards stipends of up to \$4000 for students to try out a potential career path. This is a competitive program; it would be to your advantage to work closely with Career Services during the fall semester in order to help you develop, prepare, and submit a compelling proposal. The application process is designed to guide you in following procedures (a myriad of paperwork and a firm deadline) similar to what you might have to experience when applying for jobs or graduate schools. Although the Ariel application deadline is in mid-February, your chances of receiving funding will increase if you already have an internship in the works, so it’s best to begin your research early.

Don’t stress out if you’re unsure of your career plans. You don’t *have* to know what career you want to pursue. Besides, according to a Duke University survey, new graduates can expect to change jobs—and even careers— within five years of graduating. Also, as you continue with your education, and beyond, you might stumble upon something that wasn’t even on your radar. Veteran

National Geographic photographer Annie Griffiths Belt didn’t even own a camera until she took a beginning photography class during her junior year of college.

Luckily, your education at St. John’s will help prepare you for whatever you decide to pursue. The skills you acquire here—outstanding written and spoken communication skills, critical thinking, and the capability to adapt and learn outside your areas of expertise—make for a valuable, flexible employee, especially during uncertain times. According to the Chronicle of Higher Education, when CEOs are queried about what kind of workplace talents they’d like to see more of, they don’t talk about narrowly-focused technical or computing or professional skills and knowledge. They talk about creativity, innovativeness, and imagination. Those traits come from long experience with humanities—literature, philosophy, history, and the arts—the essence of the Program.

Disclaimer:

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from St. John’s College or the Career Services Office. Students and individuals from the St. John’s College community are responsible for all necessary precautions when interviewing for or accepting these positions or awards. They are also responsible for checking the credentials and integrity of all employers or organizations. St. John’s College and the Career Services Office assume no liability for acts or omissions by third parties or for material supplied by them. The St. John’s College Career Services Office is not responsible for anything that happens at a given job site. The presence of an employment listing in Going Places does not guarantee any given employer’s compliance with legal behavior. If a student or individual experiences discrimination or sexual harassment on the job or in a job interview, he or she is encouraged to call the Department of Fair Employment in the state in which the violation occurred.

Additional information and/or printed materials on all opportunities and programs listed in Going Places are kept in the Career Services Office. The office is staffed Monday through Friday from 9:00 a.m. to 5:00 p.m.

If you have any questions, comments, or corrections to this issue of *Going Places*, please contact Clare Davitt in the Career Services Office; 984-6066 or cdavitt@sjcsf.edu.