

GOING PLACES

ST. JOHN'S COLLEGE, SANTA FE CAREER SERVICES NEWSLETTER

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CAREER SERVICES NEWS

Graduating Seniors! A Message from the Director of Career Services:

Exit Interviews with the Career Services Office are required in order to receive your cap and gown prior to graduation. Please call or come in to make an appointment. Career Services is in the basement of Weigle Hall, Room 13. My phone number is 984-6067; email: modell@sjcsf.edu

It is important for me to speak with *each* senior in order to compile statistics about this year's graduating class, which we use for recruiting, to reassure parents and for accreditation! Also, I enjoy hearing what you are planning for the future, and this is a chance for me to see if there is anything I can do to help as you are making plans to leave St. John's. The exit interview is a short painless process that should only take about 10 minutes, so why not get it out of the way.

To avoid future notes or annoying voice mail messages, call now. I look forward to seeing you soon.

Intercollegiate Studies Institute 2010-2011 Scholarship Essay Competition for College Studies

The Intercollegiate Studies Institute (ISI) invites enrolled undergraduates from St. John's to participate in our annual essay competition. This year's contest, "**Totalitarianism, Tweets, and Turf: Human Community in an Age of Techno-Globalism,**" invites essayists to examine and

explore the nature of human community and to consider the challenges posed to it in our technological age. There is no cost to participate. Every student who registers will receive a FREE e-copy of Robert Nisbet's *The Quest for Community*, on which this year's contest is based. The contest is a wonderful opportunity to compete for a cash price of \$3,000. **Students can stop by the Career Services office for more information on the essay contest.**

Essay submissions must be emailed or postmarked by March 18, 2011

CAREER SERVICES EVENTS

Marchutz School of Art in Aix-en-Provence, France presentation by Tutor Patricia Locke, who is currently teaching here at the Santa Fe campus, and GI student Turner Resor. They attended the Marchutz School and will share their experiences with photographs on March 8th from 12-1:30pm in the Junior Common Room. A light lunch will be provided.

The University of New Mexico's Health Science Center invites all sophomores and juniors to attend their Annual Pre-Med/Health Day, at the UNM campus on April 9, 2011 from 9-3:30pm. This is a great opportunity for students who want to explore careers in Medicine, Pharmacy, Public Health, Diagnostic and Therapeutic Science, Medical

Lab Sciences, and Occupational or Physical Therapy.

To secure a reservation, signup at the Career Services office by Friday, March 11. If there are at least 4 students interested, Career Services will get a van for the trip to Albuquerque.

For more details, contact Margaret Odell at Career Services, x6067, modell@sjcsf.edu.

INTERNSHIP OPPORTUNITIES

Amnesty International- New Mexico Field Internship is offering field internships for individuals who are passionate about human rights. Learn more about how field work, organizing, and grassroots campaigns contribute to the realization of human rights in the US and abroad. The internship provides opportunity for growth as human rights defenders and provides interns with education, tools and resources to be leaders at Amnesty International and the broader human rights and social justice field. The internship is unpaid. However, they are happy to work with interns to arrange for community service, service learning, or independent study hours. Expenses incurred through the internship will be reimbursed or pre-paid for the intern, including any fuel or transportation cost. Submit cover letter (one page maximum) and application to Sara Schmidt, sschmidt@ainsa.org. Please outline your reasons for seeking the

internship and summary of your experience and qualifications.

Contact Sara Schmidt by email or (415) 288-1865

Summer in Biomedical Science (SIBS) Undergraduate Research Program 2011. This summer, the Departments of Environmental Health Sciences, Biochemistry, Cell Biology, Genetics, Medicine, Microbiology, Pathology, Physiology, and many other research projects will be offered through the University of Alabama at Birmingham. Recipients of this 8-week fellowship program receive a stipend of \$2000 and receive free on-campus housing, but will be responsible for their own meals, travel to and from Birmingham and other expenses. Open to sophomores and upper classmen with a grade point average of 3.0 or higher. **Application deadline: March 14, 2011.**

For additional information and application form visit:
www.uab.edu/sibs
or contact: Dr. Robin Lorenz
rlorenz@uab.edu

University of Pittsburg Summer Undergraduate Research Program in Environmental Health Sciences is designed to provide stimulating and rewarding research opportunities for undergraduates considering graduate education. The program will run from May 16 to July 22 and a stipend of \$4000 is awarded for the ten-week commitment.

Visit: www.eoh.pitt.edu or contact: Penny Weiss: pweiss@pitt.edu

Living Classroom Foundation: Shipboard & Environmental Education Program Internship

Interns work with experienced education staff and are trained to lead hands-on activities aboard one of

several historic vessels. Interns work with students that are studying the blue crab and the Eastern oyster while on board. **Deadline: early May.**

For more information visit:
www.livingclassrooms.org/join_internship.html
or contact: Noah Smock: 410-685-0295 x 314, nsmock@livingclassrooms.org

Many, many more internships are available during the summer both paid and unpaid. Visit the Career Services office for more information.

VOLUNTEER OPPORTUNITIES

Literacy Volunteers of Santa Fe is seeking volunteers in their Basic Literacy and English as a Second Language programs through the Adult Basic Education program at Santa Fe Community College. Tutor training is offered through *ProLiteracy America* and *New Mexico Coalition for Literacy* and consists of 20 hours of training with their next training sessions starting March 17; Basic Literacy. Volunteers are expected to commit to two to three hours a week for nine to twelve months and programs run all year long. To set up an interview/registration appointment please call or contact:

Roxie Daggett at 505/428-116
email: roxie.daggett@sfcc.edu

Other training dates are available later in the spring and summer.

Live, learn, and work with a community overseas. Be a Volunteer with Peace Corps.

Launched in 1961, the Peace Corps has aimed to promote world peace and friendship by: helping the people of interested countries in meeting their need for trained men and women; helping promote a better understanding of Americans on the

part of the people served; helping promote a better understanding of other peoples on the part of Americans. Nearly 200,000 volunteers have served in the Peace Corps, about 8,000 of whom are currently placed in over 75 countries. They work in education, youth and community development, health, HIV/AIDS, environment, agriculture, business development and information and communication technology.

For more information contact:
peacecorps.gov
(800) 424-8580

Unite For Sight's Global Impact Corps is a high-impact immersive global health experience for students and for professionals. Unite For Sight is renowned as the highest quality global health immersion and volunteer abroad program worldwide. Unite For Sight prides itself on offering the best global health experience for our Global Impact Fellows, coupled with the highest quality of healthcare delivery programs with our local clinic partners.

Global Impact Fellows support and learn from the partner clinics' talented medical professionals who are social entrepreneurs addressing complex global health issues. Through hands-on, structured training, Global Impact Fellows gain a comprehensive understanding about best practices in global health and social entrepreneurship. Global Impact Fellows gain skills and are nurtured to become new leaders in global health, and they receive a Certificate in Global Health & Program Delivery.

Locations of Year-Round Health Care Delivery:
(volunteer for 7 days, 15 days, 20

days, 4 weeks, 6 weeks, 8 weeks, 10 weeks, or more)

- Accra and Kumasi Regions, Ghana
- Northern and Ashanti Regions, Ghana
- Tegucigalpa, Honduras
- Patna, India
- Dhenkanal, India

For more information visit:
<http://www.uniteforsight.org/volunteer-abroad>

WWOOF-USA: WWOOF-USA facilitates worldwide volunteer opportunities on organic farms. The program is available to anyone over 18 years of age: urbanites, professionals, students, families, farmers, gardeners, or people who have never touched soil in their lives. Volunteers generally work for a half-day, participating in farm work and projects as needed. In exchange, farmers provide volunteers with meals and accommodations. There are more than 300 host farms in the WWOOF-USA Directory of Organic Farms, located throughout the US, including Hawaii and the US Virgin Islands, there are even farms here in New Mexico! Membership (\$25) is required in order to access the database.

For more information visit:
www.wwoofusa.org



JOB OPPORTUNITIES

Nannies: Families are starting to look now for Summer nannies! There are thousands of full-time, part-time, temporary, summer and short-term positions available throughout the United States and Canada. Register for free at www.nannies4hire.com to find available families in your area.

For more information:
(402)379-4121

The Vermont Youth Conservation Corps (VYCC) is currently looking for energetic and resourceful Crew Leaders to work in Vermont's Green Mountains for the 2011 field season.

Leading a crew for the VYCC is a job unlike any you've ever had before! As a Crew Leader you will live and work in the outdoors and after comprehensive training you will complete conservation projects such as trail construction, bridge building, and stone staircase construction. You will also serve as a teacher and role model to the young people on your crew by building strong community and teaching both life and job skills. Positions vary in length, from 3 to 5 months between April and October and include three weeks of training.

For more information visit:
<http://www.vycc.org/positions.html>
Contact: Ry Parcell (802)434-3969
x131 or ry.parcell@vycc.org

Center for Alaskan Coastal Studies is currently recruiting for the 2011 summer seasonal jobs and internships. All positions require good physical condition and willingness and ability to work as part of a team. Housing is provided on-site but may be shared with other staff. Alaska or similar experience is preferred. There are two Johnnies working at the Center, so feel free to email them with questions at Jennie.medley@live.com and patrickd123@hotmail.com

For more information visit:
<http://www.akcoastalstudies.org/jobs-volunteers.html>
Contact: (903)227-4797

Little Keswick School, a therapeutic, special education boarding school for boys located, in the Southwest mountains of Virginia, provides a structured and nurturing environment to children ages 10-17 years old with complex learning and emotional disabilities. Immediate opening for Residential Counselors full and part-time. Full-time benefit package included. Salaries start at \$29,000-\$34,000.

Fax resume to: (434) 977-1892
or call (434) 295-0457
visit: www.littlekeswick.school.net

Wisconsin Badger Camp is currently accepting employment applications for the 2011 summer. The camp serves children and adults with developmental disabilities and special needs. Students will learn valuable life and work skills in a summer there, regardless of major. Some skills include leadership and management, skill-building, training and enrichment. They provide a competitive salary package including room and board for the duration of the summer and the possibility of doing internships.

For more information contact:
Andee Paine at (608) 348-9689 or
wiscbadgercamp@centurytel.net
www.badgercamp.org

NextStepChina offers teaching opportunities, language immersion and internship programs tailored to fit your career aspirations.

For more information visit:
www.NextStepChina.org contact: 1877-644-2624 or email:
Info@NextStepChina.org

CIEE Teach Abroad offers paid teaching positions in 11 programs in 7 countries (Chile, China, Dominican

Republic, South Korea, Spain, Thailand, and Vietnam) for university graduates looking to teach English abroad and immerse themselves in a foreign community.

For more information visit:
www.ciee.org/teach

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LET'S TALK GRADUATE PROGRAMS!

Dominican University in River Forest, IL focuses on research, scholarship and civic engagement and offers four graduate programs in library and information science, business, social work and education. The Dominican Mission is a Sinsinawa Dominican-sponsored institution. It teaches students to pursue truth, to give compassionate service and to create a more just and humane world.

Visit: dom.edu or call (708) 366-2490

Bard Center for Environmental Policy (CEP) offers a Masters in Climate Science and Policy. The new program is one of a handful in the country with a rigorous, master's curriculum that interweaves climate science, environmental and natural resource economics, and climate law and policy. Bard's program prepares graduates for careers facing the profound challenges of climate change mitigation and adaptation. Merit and need-based grants are available, along with teaching and research assistantships, combined, they can cover up to 2/3 of tuition.

Learn more at: www.bard.edu/cep or call Molly Williams at (845) 758-7071, mwilliam@bard.edu

Regis University in Denver, Colorado offers a Master of Science in Biomedical Sciences. The 9-month

graduate program is limited to 24 students. It prepares students for medical, health or scientific careers. It provides students with a strong background in the biomedical sciences, preparing them for graduate health programs or continuing in biomedical research.

Contact: (303)964-6114 or
BiomedMS@regis.edu
www.regis.edu/biomedicalsciences

The Charles E. Schmidt College of Medicine is a new independent public medical school in Florida and part of Florida Atlantic University, located in Boca Raton. Their mission is two-fold: to train physicians who can provide the highest quality healthcare to a diverse population, and to produce physician-scientists who can help meet Florida's initiatives in biomedical research and education. Productive research is essential for the MD/PhD program. Up to 10 students from states other than Florida may be accepted and up to 10 students may be accepted to the combined MD/PhD program offered in conjunction with Scripps Florida of The Scripps Research Institute.

For additional information visit:
<http://med.fau.edu>

Lake Erie College of Osteopathic Medicine and School of Pharmacy is the largest medical college in the country with three campuses in Erie and Greensburg, Pennsylvania, and Bradenton, Florida. It is the only medical college to offer two, three-year medical degrees – Primary Care Scholars pathway and Accelerated Physicians Assistants pathway. Students may choose Lecture-Discussion, Problem-Based Learning or Independent Study curriculum.

For additional information visit:
www.LECOM.edu

Online search engine: Explore Health Careers for an objective, reliable resource on over 120 health careers, with overviews vetted by accrediting bodies and national associations. More than 500 nationwide summer and academic year pre-health enrichment programs are listed. Find hundreds of scholarships, loans and fellowship opportunities for students considering pursuing careers in the health professions. Resources and links on important health policy topics and much, much more.

Visit: www.ExploreHealthCareers.org

Vermont Law School is nationally known for its groundbreaking Environmental programs, but they also offer a wide range of international and public interest courses along with a broad-based spectrum of experiential opportunities.

For more information visit:
www.vermontlaw.edu

**POST-BACCALAUREATE
PRE-MEDICAL AND
LAW PROGRAMS**

University of Rochester offers a supportive, intellectually stimulating atmosphere in which students can gain the necessary pre-requisites for medical, dental, or veterinary school.
Visit: www.rochester.edu/college/premed/

The University of Iowa College of Law is pleased to offer the Philip G. Hubbard Law School Preparation Program. This program seeks to support diversity in the legal

profession by inspiring students from groups historically under-represented in the law to become lawyers, and by providing them with skills and assistance that will strengthen their preparation for law school.

*For additional information visit:
<http://www.law.uiowa.edu/prospective/pre-law/hubbard.php>
or email: hubbard-fellows@uiowa.edu*

Illinois Institute of Technology Chicago-Kent College of Law is sponsoring a Pre-Law Undergraduate Scholars (PLUS) Program from June 6 through July 1, 2011. The PLUS program is a unique and rigorous four-week experience for current college freshman, sophomores or juniors interested in the legal profession. Their goal is to provide a “taste” of the law school experience and introduce students to the admissions process. Students will attend classes taught by Chicago-Kent law professors, recognized as some of the most productive and accomplished law professors in the nation.

The program is designed to attract disadvantaged students and those from underrepresented racial and ethnic groups. The program will cover the cost of tuition, room in a residence hall, and required course materials. The program does not pay for any transportation expenses.

Deadline to submit an application is Friday, April 1, 2011.

*For more information visit:
<http://kentlaw.edu/adm/plus>
or email: plus@kentlaw.edu*



**SCHOLARSHIPS, GRANTS &
FELLOWSHIPS
FOR GRADUATE STUDY**

The J.W. Saxe Memorial Prize for Public Service will be awarded to

one or more college or university students involved in public service. This \$2,000 award is meant to enable the student to gain practical experience in public service by taking a no-pay or low-pay job or internship during a summer or other term. Preferences will be given to applicants who have already found such a position, but who require additional funds.

Over 200 awards to students to encourage public service have been made since 1984. They are funded by individual contributions, which are used solely for prizes, none for overhead or administration. Applicants should be undergraduates or graduate students in an accredited college or university; seeking support for an internship in public service, not general support; demonstrated public service activity – past, present, and/or future; financial need will be taken into consideration. Applicants should send a resume together with an essay describing short- and long-term goals (including the need for funds) together with three letters of reference, at least one from a faculty member. They do not accept e-mail applications. **Deadline to apply, March 15, notification of winners by May 1.**

*For more information visit:
<http://www.jwsaxefund.org/apply.php>*

Santa Fe Chapter of Rotary International invites current juniors and seniors to apply for a one-year Ambassadorial Scholarship which provides \$26,000 for study in any international country where Rotary is active. This year’s competition is for study in 2012-2013.

Rotary International is the world’s first service club organization, with more than 1.2 million members in 33,000 clubs worldwide. Rotary club members are volunteers who work

locally, regionally, and internationally to combat hunger, improve health and sanitation, provide education and job training, promote peace, and eradicate polio under the motto *Service Above Self*.

Before beginning an application, contact Mr. Ken Bateman: kbateman@snvc.com for details about the local chapter’s scholarship process.

Rotarians at St. John’s College are Bryan Valentine (Treasurer) and Jim Osterholt (Vice President for Advancement). They also would be happy to speak with you about this great opportunity.

The Santa Fe deadline this year is April 15.

*For more information visit:
<http://www.rotary.org/en/StudentsAndYOUTH/EducationalPrograms/AmbassadorialScholarships/Pages/Howtoapply.aspx>*



STUDY ABROAD

Kathmandu University Centre for Buddhist Studies at Rangjung Yeshe Institute in Nepal offers intensive study programs in Buddhist Studies and Tibetan, Sanskrit, and Nepalese languages. Their Buddhist Studies program provides a living exposure to Buddhist philosophy and a practical introduction to the richness of personal meditation training. The full immersion language programs are known for rapidly bringing about proficiency. The summer courses also include the opportunity to live with local Tibetan and Nepali families.

The Translator Training Program is an intensive one-year course that gives students the language background and practical training necessary to engage in oral

interpretations of basic Buddhist teachings.

As a new service to those who can't study in Nepal, Rangjung Yeshe Institute now offers courses online to students anywhere in the world.

For more information visit: www.cbs.edu.np
or www.shedra.org
or email: admin@shedra.org

The Institute for Study Abroad, Butler University (IFSA-Butler) is a nonprofit organization offering semester, year and summer study opportunities in public health, health sciences and medicine. These programs, hosted at some of the best universities in the world, present an excellent opportunity for students to expand their cultural experiences while earning academic credit for a semester, year or summer.

Course options include pre-med, health sciences, nutrition, nursing and more. Admissions requirements for the summer programs vary by university, but generally students must have a junior or senior status; a 3.0 GPA; and good academic standing at an accredited university in the United States or Canada. Learn more specifics about the programs by visiting:

www.ifsa-butler.org

Rome Institute of Liberal Arts (RILA) summer program June 13-July 22. RILA courses are designed to make a journey to Italy integral to a reflection on the human condition and to a study of great books. The courses present the art and architecture of Italy as further primary sources for students who are engaging classic texts on fundamental questions. St. John's Annapolis tutors Jon Lenkowski and Gabe Pihlas lead

the seminar. Readings are Plato's *Symposium*, Dante's *Divine Comedy*, and Hegel's *Aesthetics*.

RILA classrooms are in the heart of the historic center of Rome, in the former Roman College.

For more information contact:
info@rilarts.org or visit: www.rilarts.org

The University of Cambridge is offering International Summer Schools, July 10 – August 20, 2011. One of the oldest universities in the world, the University of Cambridge is known for outstanding academic achievement. For over eight hundred years the University has encouraged scholars as diverse as Isaac Newton, John Harvard, Stephen Hawking and Lord Byron to challenge their own ideas.

The University of Cambridge International Summer Schools has been welcoming participants for all over the world since 1923 and in all 40,000 students have taken part in a variety of specialist and interdisciplinary programs, and have experienced the University's great tradition of learning. Offering a wide variety of subject areas to choose from, you can combine programs to build your own schedule. Teaching blends classroom study, with a series of theme-related plenary lectures and/or evening talks that will extend your knowledge of the chosen subject.

For the brief intense period of study, the student will share the architectural splendor of a city which has been home to future leaders, scholars, and cultural giants.

Visit: www.ice.cam.ac.uk/intsummer or
email: intenq@ice.cam.ac.uk

AcademicTreks College Without Borders offers summer study abroad programs in Language and Culture, Natural and Marine Science and Personal and Professional Development. Visit their website for more information go to:

www.academictreks.college.com



SUMMER PROGRAMS

The Summer Publishing Institute, Center for Publishing at NYU School of Continuing and Professional Studies is offering graduating seniors and graduate students a summer program in book, magazine and digital publishing from June 5-July 15, 2011. This is an opportunity to learn firsthand about the publishing industry from leaders in the field. Now in its 33rd year, the program invites 100 students from across the country and abroad to study in publishing's capital, New York City. In six intensive weeks, students at the Summer Publishing Institute attend lectures and workshops conducted by prominent publishing executives, engage in mock publishing launches, both print and digital, benefit from career planning and a career fair, and more.

For more information visit:
www.scps.nyu.edu/spi

Monterey Institute of International Studies, Summer Intensive Language Program has offered programs for over 50 years. Their experience in providing intensive language instruction coupled with expertise in the field of second language acquisition sets the program apart from others. This program for motivated learners, offers beginning, intermediate and advanced level courses, each comprising of 180 hours of instruction in an 8-week program.

This rigorous compressed program is highly effective for language acquisition in Arabic, Chinese, French, Russian, Spanish, or Japanese. Located in Monterey, California, descriptions of each language program are available at:

miss.edu/academics/langauges/summer

Harvard University Graduate School of Design offers *Career Discovery*, June 6-July 15. This is an unparalleled opportunity for college undergraduates, and other people interested in exploring an education in landscape architecture, urban planning or urban design. This six-week summer Career Discovery program is for those who are asking ‘What do I want to do next?’ and not just people considering a career in design or planning, but people with a broad spectrum of interests and remarkably diverse plans and goals. Participants commit themselves fully to a path of intensive studio work, lectures, workshops, and field trips.

For more information visit:

*www.gsd.harvard.edu/careerdiscovery/
email: discovery@gsd.harvard.edu or call
(617) 495-5453*



SOCIAL CHANGE

Global Changemakers was founded in 2007 when six young activists, brought together by the British Council, were invited to lend the ‘voice of youth’ to the Annual Meeting of the World Economic

Forum. Since then, the network has grown to a community of over 600 Changemakers in 110 countries world-wide. The mission of the program is to empower youth to catalyze positive social change. It is now built on 3 pillars: Learning, Doing, and Advocacy.

At their regional and global summits, Changemakers meet face-to-face to learn skills from one another, facilitators and experts. Their core curriculum includes project management and presentation skills, complemented by a series of online units. These units specifically created by Changemakers are available free of charge.

Global Changemakers supports grassroots projects designed and run by Changemakers by providing initial funding and mentoring. These projects cover a vast range of topics – from advocacy and awareness-raising on issues such as climate change, HIV/AIDS and gender equality to projects that confront social challenges like hunger, poverty and unemployment.

Since the program’s inception in 2007 Global Changemakers have participated in numerous Forum events around the world. They have also taken part in other events including the Clinton Global Initiative.

For more information visit:

<http://www.global-changemakers.net/about>

Disclaimer:

*The St. John’s College Career Services Office produces *Going Places* as a service to St. John’s College students and community members for their career development and educational and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John’s College or the Career Services Office. Students and individuals from the St. John’s College community are responsible for all necessary precautions when interviewing for or accepting these positions or awards. They are also responsible for checking the credentials and integrity of all employers or organizations. St. John’s College and the Career Services Office assume no liability for acts or omissions by third parties or for material supplied by them. The St. John’s College Career Services Office is not responsible for anything that happens at a given job site. The presence of an employment listing in *Going Places* does not guarantee any given employer’s compliance with legal behavior. If a student or individual experiences discrimination or sexual harassment on the job or in a job interview, he or she is encouraged to call the Department of Fair Employment in the state in which the violation occurred.*

Additional information and/or printed materials on all opportunities and programs listed in *Going Places* are kept in the Career Services Office. The office is staffed Monday through Friday from 9:00 a.m. to 5:00 p.m.

Going Places contact info: 984-6066 or blucerosand@sjcsf.edu