

GOING PLACES

ST. JOHN'S COLLEGE, SANTA FE CAREER SERVICES NEWSLETTER

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CAREER SERVICES NEWS

Travel Abroad Workshop: Join us on **February 11th**, as the Career Services office presents a workshop about going abroad. Whatever you want to do, if you want to do it out of the country, then this is the workshop for you! Learn to use important research tools for brainstorming and planning your dream travel experience through the internet, the library, and other sources. **The workshop is from 3:30-5:30pm in the Junior Common Room.** Whether you're interested in studying Italian in Rome for a summer, volunteering in Ecuador for spring break or teaching English in France after graduation, this is your opportunity to discover the variety of resources available to you and how to use them in the most helpful ways.

Field Trip to Los Alamos National Lab Museum: Students interested in learning more about summer and job opportunities at Los Alamos National Lab are encouraged to sign up for the field trip to LANL's Bradbury Science Museum on **Free Friday, February 13, 2009.** The field trip includes a tour of the museum and a meeting with Brenda Montoya, the Undergraduate Student (UGS) Program coordinator. UGS offers summer, part-time, and full-time appointments for undergraduate students. Career Services will provide transportation to and from the museum as well as lunch. We will leave around 10am and return by

4pm. If you are interested, please sign up ASAP in the Career Services Office. **Space is limited.** This field trip is open to both students and faculty.

NOLS Recruiter on Campus: The National Outdoor Leadership School (NOLS) is a non-profit outdoor education school dedicated to teaching environmental ethics, technical outdoor skills, safety and judgment, and leadership. A recruiter will have a table in the hallway outside of the coffee shop during lunch on **Thursday, February 19** and will give a presentation later that afternoon in the **SAC 4-5:30pm.** *(This event is sponsored by the SAC.)*

Ariel Internship Deadline Feb 20: The application deadline for an Ariel internship stipend is **5PM on Friday, February 20, 2009.** Late submissions will not be accepted. The Ariel Internship Program awards a limited number of students monetary support for summer internships in the United States, including five internships related to bio-medical interests, funded by SJC alumnus Dr. Steve Forman. To apply, pick up an Ariel application packet from Career Services and submit the materials on or before the deadline. Required paperwork includes: the application form, a resume, information on the internship, a budget showing how the funds will be used, and two letters of recommendation, with at least one of them from a tutor. If you have any questions about the program or need assistance completing the application, please contact Internship

Coordinator Keiko Giacona at x6132, ckgiacona@sjcsf.edu or Career Services at x6066. A partial list of internship opportunities is included in this publication.

AmeriCorps Presentation: Are you looking for something exciting to fill a year or so after you graduate? Thinking about taking a year off but not sure how to fill it? Come to this interesting presentation on **February 25th in the Junior Common Room from 3:30pm-4:30pm** to learn about the variety of options that AmeriCorps programs offer you. AmeriCorps will also have a **booth in the 1st Floor Peterson Hallway from 11:30-1:30pm on the 25th** to answer questions and offer information.

Santa Fe Institute: Are you interested in science or math? Take advantage of St. John's proximity to Santa Fe Institute, a world-renowned cross-disciplinary think tank in complexity theory.

There are patterns within complex systems, from political implications of civil war to the boundaries of theoretical math and science. Come join a team studying the history of technology. Can we create algorithms to predict future technological evolution based on our past?

Requirements: curiosity and dedication. Computer programming experience is a plus, but is not necessary. For more information, contact Ingrid Lane at iclane@sjcsf.edu or 605-390-1693.

LAW SCHOOL

Public Interest Law Resource: “Making Equal Justice Work” is a free e-guide for students seeking a career in public interest law. It provides a broad range of information about public interest programs and curricula at law schools all over the country. The e-guide is in its pilot year and already showcases 59 institutions with a focus on equal justice and public service. The guide provides not only technical information, but also advice to students embarking on a career in public service law. It is available at: www.equaljusticeworks.org/

MEDICINE/RESEARCH

Veterinary Medicine PhD Program: The University of Pennsylvania School of Veterinary Medicine offers a combined VMD-PhD program as an excellent way to continue your education while impacting the future of medicine for all species. For more info visit: www.vet.upenn.edu/programs/pennvetphd/

Human Anatomy for Undergrads: The ninth annual summer course in Human Anatomy for Undergraduates will be offered by the Johns Hopkins University School of Medicine this year. The course will run for four weeks in June, 2009, on the Medical School campus in Baltimore, and will include both lectures and demonstrations using human cadavers. Applications will be accepted from all currently enrolled undergraduates who have completed their sophomore year of college. Total tuition for the course will be \$3,800. All course materials, including the textbook and an atlas, are included in the tuition. Four academic credits will be awarded upon successful completion of the

course. Accommodations are available on the main undergraduate campus of Johns Hopkins University. *A completed application form, a non-refundable application fee of \$50, and supporting materials (college transcript, letter of recommendation from an academic advisor) are due by March 15, 2009.* Successful applicants will be notified by April 1, with full tuition due by May 1. More course details, including a downloadable application form, can be found at the website <http://esgweb1.nts.jhu.edu/fae/anatomyinstitute/> For further information, please contact Ms. Arlene Daniel at adaniel@jhmi.edu.

GRADUATE SCHOOL

One-Year Philosophy MA: The Brandeis University one-year Master's Program in Philosophy provides students with further grounding in philosophy and enables students to apply to a top-ranked PhD program in Philosophy or to advance their chosen career - not only in philosophy, but in politics, law, economics, sociology, and medicine, among others. Students receive individual attention from a top-notch faculty in subfields such as metaphysics and epistemology, ethics, social and political philosophy, philosophy of language, logic, philosophy of the mind and cognitive science, early modern philosophy, aesthetics, and philosophy of law.

Students are part of the philosophical life of Brandeis' renowned philosophy department, which organizes a listserv announcing lectures, conferences, and other events and activities for the large and lively network of Boston-area philosophy professors and students. For more information on the program, please visit www.brandeis.edu/departments/philosophy.

Substantial tuition scholarships and teaching assistantships are available.

MFA in Creative Writing in Wyoming: The University of Wyoming's Master of Fine Arts in Creative Writing is an intensive 40 hour studio degree in poetry, fiction, or nonfiction. A professional internship is required to ensure the polishing of “real-life” writing skills. Students have opportunities for interdisciplinary study in conjunction with the university's Haub School of Environment and Natural Resources.

Laramie, Wyoming is 2 hours north of Denver at a higher altitude of 7,200 feet. Laramie is located close to a wide variety of hiking, camping, fishing, mountain biking, and skiing opportunities.

There are a limited number of fully-funded teaching assistantships available on a competitive basis. For more information visit www.unyo.edu/creativewriting.

International MBA Program: The University of Memphis offers an International MBA with a focus on Germany, France, Japan, Mexico, South Asia, the British Isles, Ireland or the U.S. There is a country-specific business track for students with three years of foreign language training, as well as a world region business track which specializes in business practices in English-speaking countries.

Applicants must have (or be in the process of completing) a bachelor's degree from an accredited four-year institution. Applicants must meet all requirements for admission to:

- The University of Memphis Graduate School **and**
- The Fogelman College of Business and Economics.

Applicants must have an acceptable Graduate Management Admissions Test (GMAT) score of at least 500 and an acceptable GPA to be eligible for further consideration. The Committee evaluates the applicant's foreign travel and study, writing ability, foreign language abilities (if entering the "IMBA Country Business Track"), and letters of recommendation. *Applications to be submitted as early as possible.* Visit the website for more information and to apply, www.imba.memphis.edu

◆ TEACHING RELATED

An Easy Way to Become Certified and Teach Overseas: The FAST TRAIN program at George Mason University in Virginia offers an easy way to teach overseas for those who have a bachelor's degree but have not taken education classes. The FAST TRAIN program can be completed in two summer sessions (five weeks per session). Those who live in the Washington, D.C. area can take part-time evening classes. All participants are required to go overseas after completion of the licensure coursework to become certified. Students can elect to do 15 weeks of unpaid student teaching at any international school from the list the FAST TRAIN program provides, or they can contact a school of their choice. Most students, however, obtain a paid position at an international school overseas. Students can also choose to complete a Master's degree by taking two online courses and three additional courses during the summer. Application deadlines are July 1st for fall and November 1st for spring terms. For information on the program, <http://fasttrain.gmu.edu>.

Northfield Mount Hermon (NMH) School offers an academic year internship. The program is open to graduating seniors and recent graduates. The NMH First Year Teacher program provides experience, training, and support to recent college graduates who are seriously interested in teaching as a career. Under the tutelage of an experienced teacher, First Year Teachers begin teaching their own classes immediately. Teachers participate in a weekly professional seminar that focuses on the skills necessary for a successful career in boarding school education. Program participants also become involved in advising student groups, and most coach an athletic team two of the three seasons. All teachers live in student houses and participate fully in the residential life of the school. Competitive salary, includes room & board, openings are announced in March/April. **Contact:** 413-498-3435, faculty_recruitment@nmhschool.org or www.nmhschool.org/employment/interns/academic_year.pb

◆ SUMMER PROGRAMS

Study at Cambridge: The University of New Hampshire is sponsoring its thirty-first annual summer program at Cambridge University in England from July 6th to August 14th. The program offers a series of courses in English, History, and the Humanities, taught by distinguished British and American faculty. The program will be held at Gonville and Caius College, one of the oldest and best known of the thirty-one colleges that make up Cambridge University. Students stay at the College for six weeks, living, working and dining together with the faculty. Students are eligible if they

have successfully completed at least one year of an undergraduate program. For non-New Hampshire residents the program fee is \$8054 for undergraduates and \$8470 for graduate program courses, covering tuition, private room, meals, and transportation and entry fees on program sponsored excursions. New Hampshire residents are eligible for in-state tuition costs. *The deadline for applications is March 15th 2009*, but early application is encouraged for this popular program! Applications are available at: www.unh.edu/cambridge. Details are available by emailing cambridge.program@unh.edu

Summer Session in Asian Studies: Sophia University, located in "one of the many hearts" of Tokyo, Japan, is offering a summer session from July 28-August 16, 2008. The coursework covers a variety of topics ranging from contemporary Japanese economy to Japanese history to Japanese theater. Students are exposed to Japanese culture (directly linked to the curriculum), with special tours to places such as the Meji Shrine and the Edo-Tokyo Museum. At the same time, cultural diversity is a focal point, with students from roughly 12 countries attending the session each year. There is an application fee of 20,000 yen (roughly \$175 USD) and the cost of tuition is 140,000 yen (roughly \$1,225 USD). Housing is not included but available, and there are small additional fees for optional tours and events. *Applications will be accepted now through June 21st, 2009. If also applying for a visa, course application materials must be submitted as early as possible.* For more information, including information on housing, class descriptions, and applications, visit: www.sophia.ac.jp/E/E_summersession.nsf/Content/summe or e-takeda@sophia.ac.jp

On-line Resources for Summer Jobs, Temporary Jobs, and Internships: The following is a list of useful web resources.

<http://internships.about.com/>: National and international internship listings, intern programs, and study abroad opportunities. Multiple search criteria.

www.BackDoorJobs.com: Offers thousands of detailed listings for unique and alternative paid internships, volunteer opportunities, overseas and seasonal jobs, and other short-term experiences. Seems to have a focus on outdoor activities.

www.Coolworks.com: Find your dream summer job! Some listings include National and State Parks jobs, ranch jobs, ski resort jobs, and "jobs on water." Also has listings for internships and other opportunities.

www.Idealist.org: A directory of nonprofit and volunteering resources on the Web with information provided by 15,000 organizations in 130 countries.

www.globalcrossroad.com: Information about internships/volunteering for U.S. students and recent graduates in Asia, Ecuador, Brazil, and other countries.

www.studentjobs.gov: Explore part-time, summer, and co-op jobs with the federal government. Includes a resume builder and advice on the federal hiring process

www.USInterns.com: A source for a wide variety of internships. The resume builder allows students to tailor resumes to fit certain postings before applying directly online.

www.InternshipPrograms.com: This site allows you to post your resume, search an extensive database of internships, read internship reviews, or create your own real-intern profile.

www.iiepassport.org: A comprehensive search engine for study abroad opportunities in a variety of countries all over the world.

Summer Program at Oxford:

Rhodes College, in affiliation with the Associated Colleges of the South, offers its 40th session of British Studies at Oxford, July 5 to August 11, 2009. The subject of this year's session will be *Empire and After: Britain since 1832*. Participants will live and study as well as dine with the distinguished faculty. The cost of the program is \$7,450, which includes room, complete board, a health insurance plan, and a number of excursions, including the great cathedrals and Stonehenge. Applicants should have completed one full year of college before the program starts. *There is no official deadline for application, but this very popular program fills up quickly, and applications should be turned in as soon as possible.* For further information visit: www.britishstudies.net; or contact: BSAO@rhodes.edu.



SCHOLARSHIPS/FELLOWSHIPS

Two doctoral fellowships available in a research group on space and related concepts in physical theory from Aristotle to late antiquity.

- One fellowship is to undertake a project on John Philoponus's views about space (focusing on his *corollarium de loco* and his commentary on Aristotle's Physics IV.1-5).
- The other fellowship is to undertake a project on some post-Aristotelian (but not neo-Platonic) topic connected with space and physics. (The role of topos and chora in Stoicism seems particularly promising, but open to any project within that rather large range.)

The research group is at the Humboldt University in Berlin, where there is a large and excellent community of ancient philosophers. It will be led by Christoph Helmig and Jonathan Beere. Members of the group will be students in the Graduate School of Ancient Philosophy, within the Departments of Philosophy and Classics, and they will be members of Topoi (a research institute). The Graduate School for Ancient Philosophy is a graduate program within the philosophy department, comparable with programs at major American institutions such as Princeton and Cornell. **There is no need to be fluent in German.** Knowledge of German is welcome, but written work may be done in English and discussions are regularly carried on in English. The fellowships will cover living expenses (in practice as well as theory), including health insurance.

Graduate School of Ancient Philosophy :

www.ancient-philosophy.de/

Topoi: www.topoi.org

For more information, contact

Jonathan Beere

jonathan.beere@philosophyie.hu-berlin.de. (This opportunity was forwarded by Ms. Patricia Locke.)

There are no tuition costs. **There are no teaching duties.** There is affordable, full-time, state-subsidized child care for small children and there are excellent English-German public schools.

Interested in Exploring Ministry?

The Fund for Theological Education is a wonderful resource for students interested in studying theology. The site has many resources for researching graduate schools, seminaries, and finding funding for your education. Visit the website at www.thefund.org.

Library Science Scholarships: The American Library Association offers a variety of scholarships for students interested in Masters in Library Science programs. Visit the website for more information on the scholarships offered and the variety of resources offered by the ALA:

www.ala.org

Accounting Scholarship: The AICPA John L. Carey Scholarships Program offers up to ten scholarships in the amount of \$5,000 for students who hold a liberal arts degree and wish to attend a graduate accounting program. The scholarships are merit based and contingent upon acceptance in a graduate program. Students awarded the scholarship will be eligible for renewal for one more year, based on satisfactory scholastic progress. *The application deadline is April 1st, 2009.* For more information visit the site for more information, www.aicpa.org/members/div/career/edu/jlcs.htm or contact: educat@aicpa.org.

Foreign Service Fellowship: Something to consider for spring of 2010, the Woodrow Wilson National Fellowship Foundation (WWNFF) offers fully paid fellowship programs for current sophomores and graduating seniors in exchange for a 4.5 year commitment to serve as a Foreign Service Officer. The fellowship award includes tuition and room and board during the junior and senior years of college and the first year of graduate study, with reimbursement for books and fees. Fellows must attend summer programs with WWNFF and commit to pursuing a graduate degree in international studies at one of the graduate schools identified by the WWNFF. Candidates must have a GPA of 3.2 or higher. This year's application deadline was February 6th. For more information, visit

www.woodrow.org/fellowships/foreign_affairs/pickering_undergrad/index.php.

Fellowship for Independent Study: The Institute of Current World Affairs provides talented and promising individuals an opportunity to develop a deep understanding of an issue, country or region outside the U.S. and to share that understanding with a wider public. Fellowships are awarded for a minimum period of two years to men and women under 36 years of age who demonstrate initiative, integrity, outstanding character, good communication skills, seriousness of purpose, and enthusiasm for their chosen fields. The fellowships are for self-designed independent study only. They are not awarded to support work towards academic degrees, for research projects, or to write books. Applicants must have completed the current phase of their formal education before they apply. Fellows will receive full financial support for themselves and their immediate families, and are only required to write monthly reports or newsletters to the executive director in return.

The Institute is currently funding six fellows and will appoint a fellow in December 2009 at the earliest. An announcement of this appointment will be made in the spring in 2009.

Interested applicants should visit the website www.icwa.org/Opportunities.asp, and then send a letter of interest and a resume to Peter B. Martin, Executive Director, explaining briefly the personal background and professional experience that would qualify them for the fellowship, and describing the activities to be carried out during two years overseas. A more detailed written application will follow. *Application deadline is August 1st, 2009.* For more information and instructions, visit www.icwa.org.

◆ WORK/STUDY/TRAVEL ABROAD

UNESCO Laura W. Bush Traveling Fellowship:

The fellowship is intended for American college/university students who express an interest in international collaboration but as of yet have not been afforded many opportunities to travel abroad. The length of time for the travel is expected to be between 4 and 6 weeks and should include interaction with individuals from other nations. During his/her travel, the recipient should be willing to participate in public diplomacy events arranged with the pertinent U.S. State Department Consulate, Mission, and/or Embassy. Following the travel, the recipient agrees to submit a report describing experiences and analyzing objectives achieved; share his/her experiences with others; and be available to make a presentation at the Annual Meeting of the U.S. National Commission for UNESCO.

Eligibility: Must be a U.S. Citizen eligible for foreign travel. Must be at least 18 years old and not older than 25 at the time of application. Must be currently enrolled in an accredited U.S. college or university in the United States.

The United States believes that peace depends upon building strong foundations of knowledge that bridge nations, enlarge freedoms, and promote democracy. The U.S. National Commission for UNESCO Laura W. Bush Traveling Fellowship was established in 2008 to enlist young Americans to work toward this end. The Fellowship provides supplemental funding for applicant designed proposals to conduct brief activities in a foreign country related to the mandate of the United Nations Educational, Scientific, and Cultural Organization (UNESCO) – using

education, natural sciences, social and human sciences, culture, and/or communication and information to build strong ties among nations.

The Commission has opened the next call for the Spring/Summer 2009 round of applications for the U.S. National Commission for UNESCO Laura W. Bush Traveling Fellowship for those traveling between May and August 2009. **The deadline for applications will be March 1, 2009 (5:00pm EST).** Eligibility and details about the application process are posted at: www.state.gov/p/io/unesco/c25426.htm

Study in Manchester: The University of Manchester, in the United Kingdom, offers postgraduate scholarships to North American students. There are a variety of scholarship opportunities available to U.S. citizens who wish to pursue postgraduate courses of study. Preference will be given to students pursuing a PhD. For information on graduate programs and the scholarships available, visit www.manchester.ac.uk/postgraduate/funding/.

Teach Overseas: Have you ever wondered what it is like to live in, not just visit, another country? Are you a graduating Senior or GI student? Davidson Recruiting Services is a reliable and supportive organization that places native English speakers in a variety of international schools. Teaching possibilities are available in Japan, Thailand, China, South Korea, and Vietnam. Most schools provide a steady paycheck, visa sponsorship, training, assistance in finding housing, and contract bonuses. Visit the website for more information: www.iandrs.com/

CAREER/JOB OPPORTUNITIES

Santa Fe Opera Jobs: The Santa Fe Opera is hiring for its 2009 season. The Apprentice program for Theatre Technicians, established in 1965, is an intermediate to advanced training program. The program offers instruction and practical experience in the stage operations, properties, audio/video, costumes, production/music services, make-up and wig construction, stage lighting and scenic art. Housing is provided and apprentices receive an hourly wage including overtime.

Most positions begin in early to mid-May and may run through August 24th. A resume is required for applicants detailing production experience and training. Personal interviews, while not required, are strongly recommended. *The deadline for all applications is March 23rd but early applications are strongly encouraged.* Applicants will be notified by April 25th. For more information and to request an application, email the Production Department at prodder@santafeopera.org or visit the website at www.santafeopera.org/thecompany/employment/workingattheopera.aspx

The Charles G. Koch Charitable Foundation: The Charles G. Koch Charitable Foundation is now accepting applications for the 2009-10 Koch Associate Program. This career opportunity is for those who are interested in pursuing a career advancing the ideas of a free society. The Program is designed to help individuals develop the knowledge, skills, and experience necessary for a successful future with free-market think tanks, policy institutes, or other non-profit organizations. During the year-long program, each Associate works in a full-time, competitively paid position, while also receiving

valuable management training. One day each week is spent in a seminar setting at the Foundation, where the Associates engage in reading, discussions and group projects, network with their peers, listen to guest speakers, and learn how to apply Market-Based Management® in a non-profit setting through interactive exercises and workshops. Positions are available in policy research and analysis, non-profit operations, communication and public relations, management, business development, and new media. **Application deadline: March 16, 2009** For more information visit: www.cgkfoundation.org (Click on the link titled: Application Requirements)

Have you ever considered working for the U.S. Government?

If you are a U.S. citizen, at least 18 years old, and enrolled at least half-time in school, you are eligible for the **Student Educational Employment Program**. This program, used by most Federal agencies, combines temporary employment and career experience while you are attending school to result in potential long-term employment after graduation.

- Earn money
- Gain valuable experience
- Work while you study
- Flexible schedule
- Includes health and life insurance options

If you are interested in gaining relevant job experiences with the Federal Government, this might be the program for you. Visit the website for more information, www.opm.gov/employ/students/

Camp Staff Needed:

Camp Courageous of Iowa is a year-round recreational and respite

care facility for individuals with disabilities. Campers with mental and physical disabilities, brain injuries, hearing or visual impairments, autism, ADD and other special needs are served.

Working with children and adults with special needs is often a very real challenge. Campers may need help which includes feeding, dressing, and personal care. Some campers exhibit behavior problems. Patience, energy, good judgment and enthusiasm are important qualifications for a position at Camp Courageous. The hours are long. An unselfish attitude and an emphasis on teamwork are needed. Staff are expected to put the campers' needs before their own.

Volunteer and paid positions, as well as internships, are available. Volunteers and interns can receive an optional stipend of \$25.00/week plus room and board, and a restricted medical plan. Paid counselors and activity specialists receive the best employment package around.

Seasonal staff earn \$315/week while year-round staff earn \$410-\$440/week. Room and board are provided, which include air-conditioned staff dormitories affording the staff separate living quarters from the campers. Staff members share cabin duty on a rotating basis. Other benefits include a restricted medical plan for seasonal staff and health insurance and one week of paid vacation for year-round staff. Camp provides a bonus for returning seasonal summer staff and a monetary incentive for recruiting additional staff. Candidates for year-round positions must have experience with individuals with disabilities. Seasonal positions are for one or more seasons.

POSITIONS: Respite Care Weekends, Counselors, Nature

Specialist Counselors - \$130/wkend. Adventure Specialist, Recreation Specialist, Canoeing Specialist, Outdoor Living Skills Specialist, Crafts Specialist, Kitchen Staff, Swimming Specialist, and Health Staff Assistant.

For more info, contact: Jeanne Muellerleile at 319-465-5916 x 2300 or jeanne@campcourageous.org. You can also visit the website at: www.campcourageous.org/

Careers with a B.A.: In the late 20th century, technology increased exponentially, while productivity (the amount of wealth created per capita) did not keep pace. It means that, while technological change in society is inevitable, it's only ONE factor in economic growth. As a result, employers are looking for candidates that are well rounded and capable of adapting to changes. Yes, Virginia, there are actually career opportunities for people with Bachelor of Arts Degrees.

The demand for applicants possessing Bachelor of Arts Degrees can only go up. As globalization spreads, businesses now spend a lot of time working with cultures very different from our own. China, India, Southeast Asia, and Africa all offer an enormous amount of opportunities for businesses—and employees—able to adapt.

There are certain skills inherent to a Bachelor of Arts degree that makes it a valuable commodity in today's market.

- Critical thinking skills: The ability to problem solve using information at-hand and to generalize information.
- Argument skills: The ability to use logic and facts to persuade others.
- Communication skills: The ability to clearly express one's views in oral and written formats.

- Information Management: The ability to sort and interpret data.
- Design and Planning Skills: The ability to critically look at a problem from different perspectives and identify alternative solutions.
- Research and Investigation skills: The ability to find and formulate information.
- Management and Administration Skills: The ability to analyze tasks, set priorities, and communicate goals to others.

Clearly, many learned skills make a Bachelor of Arts degree a valuable asset. However, if you have a Bachelor of Arts degree, don't go spending your paycheck just yet. Recently a study conducted at the University of British Columbia showed that liberal arts majors typically begin their careers in low-paying jobs. However, with a little patience, liberal arts majors will see their income more than double between their 20's and 50's. In addition, people with BA's are more likely to advance into professional positions than their Bachelor of Science counterparts.

Recently, a prominent American economist, Robert Reich, identified the skills that would best serve people in the 21st century employment arena. Reich stated that people who think abstractly, have conceptual abilities, can think critically, can analyze problems with their solutions, have general research skills, and can communicate effectively will be the most employable. Therefore, in many ways graduates with Bachelor of Arts degrees face an open world with many career possibilities.

Just a small sampling of liberal arts study areas and career possibilities are:

- Art (commercial arts, media, photography, art therapy)
- Biological Sciences (technical writing, laboratory assistant, technician, research assistant, technologist)
- Psychology (public relations, retail management, sales, market research, advertising, education)
- English (education, public relations, technical writing, publishing)
- Foreign Language (FBI, CIA, publishing, film industry, commerce, international business)
- Political Science (journalism, non-profit work, business, broadcasting, law (post-grad))

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CARETAKER CORNER

Not sure what to do with yourself for six months or a year after you graduate? Looking for a way to spend winter break or the summer? *The Caretaker Gazette*, a bi-monthly publication, lists dozens of caretaker opportunities in the United States and worldwide. Many positions have free room and board in exchange for work, caretaking, or cooking. Some positions have large salaries attached. This publication is available on the job board located on the Garden Level of Weigle Hall.

INTERNSHIPS

TIME IS RUNNING OUT!

The deadline for the Ariel Internship Program is **Friday, February 20, 2009 at 5 p.m.** Undergraduates interested in receiving monetary support to pursue their career interests should stop by Career

Services ASAP for more information and an application packet.

Featured Internships: Ariel-friendly Opportunities.

Thanks to the successes of the Ariel Internship Program, a number of organizations have expressed an interest in sponsoring another Ariel Intern this summer. (If you are interested in learning more, Ariel reports on many of these internships are available in the Career Services Library.) The following organizations are eager to place a Johnny through the Ariel program:

City of Hope Cancer Research:

Thanks to alumnus Dr. Steve Forman (A'70), two summer internships at City of Hope are exclusively being offered to SJCSF students. This is the third year Dr. Forman has offered placement at City of Hope's Eugene and Ruth Roberts Summer Student Academy. Students interested in this opportunity should meet with Internship Coordinator Keiko Giacona for more information. Our students are allowed to bypass the COH application, but instead must submit an Ariel application (deadline Feb 20). Dr. Forman, who will be our commencement speaker this May, serves as chair of the Hematology & Hematopoietic Cell Transplantation department. To learn more about the summer program at City of Hope, visit their website at: www.cityofhope.org/education/summer-student-academy/Pages/default.aspx

Creativity for Peace: Based in Glorieta, NM (about 20 miles east of Santa Fe), this program brings adolescent girls from Palestine and Israel out of the violence and conflict of their communities into the safe New Mexico countryside for a three-week summer program that teaches leadership and communication skills and promotes understanding, trust

and reconciliation. SJC senior Elizabeth Harball participated in the program last summer; her Ariel report, in which she compassionately shares her experiences, is available in the Career Services Office. For more information about the program, visit www.creativityforpeace.com/

Outside Magazine: *Outside* is an adventure magazine that focuses on trends of an active lifestyle. It regularly features the works of rising and renowned travel and adventure writers. *Outside* offers editorial and design internships and has expressed an interest in recruiting St. John's College students for summer internships (the magazine is based here in Santa Fe). *Outside* also offers part-time internships during the academic year. It's worth noting that a recent issue of the magazine includes a feature on Michael Silitch (SF'86), the only American working for *Compagnies Guides de Chamonix*, an exclusive, secretive outfit that operates France's most extreme winter-sports town. This internship is eligible for Ariel funding. If you are interested, contact Ryan Krogh at internships@outsidemag.com.

NM Public Defender: The state's Chief Public Defender, Hugh Dangler, has been supportive of the Ariel program for a number of years and the Santa Fe office has sponsored several Ariel interns, including Denny Maison (SF'06), Mimi Chan (SF'08) and current senior Andrea Sepenzis. Their Ariel reports are available for review in Career Services. This is an excellent opportunity for undergrads to receive experience typically reserved for law students. For more information, see Keiko Giacona in Career Services.

Breakthrough Collaborative: Breakthrough Collaborative is a national non-profit that increases educational opportunity for high-

potential, low-income middle school students and inspires outstanding college and high school students to pursue careers in education.

Consistently featured as a “Top Ten Internship” by the Princeton Review, Breakthrough’s innovative Students Teaching Students model partners middle-school students with college and high school students who serve as teachers, role models, and mentors, providing real-life examples that it’s “cool to be smart.”

Breakthrough serves more than 2,700 middle school students and trains 770 college and high school students as teachers in 35 Breakthrough sites across the U.S. and in Hong Kong. The local chapter, Breakthrough Santa Fe, is located at Santa Fe Prep, just down the street. Director Michael Multari (current GI student) and Program Director Zacc Coker-Dukowitz (SF’05) are available to speak to students interested in applying. Senior Lauren Oberlin taught there last summer and will be returning to teach there this summer. For specific info about the Santa Fe program, visit www.breakthroughsantafe.org/. All applications must be submitted online through the national site at www.breakthroughcollaborative.org/apply/index.htm. Breakthrough offers rolling admissions through **March 2, 2009**, but students are encouraged to apply early. Be sure to list your preferred site location(s) on the application.

Gringa Film Productions: Local filmmaker Lexie Schabel sponsored Mia Posner (SF’07) during summer 2006 and is eager to place another SJC student. Anyone interested in independent filmmaking is encouraged to contact her for more information. Proficiency in Final Cut Pro is desired. See Keiko Giacona in Career Services for more information.

Hockaday School: The Hockaday School, located in Dallas, TX, has sponsored two Ariel interns: Jon Kara Sylvester-Johnson (A’09) and current senior Eammon Grosek. The school does not offer a salary, but may offer free room and board and Santa Fe undergrads are eligible for funding through the Ariel Internship Program. For more info, visit www.hockaday.org/about/summer/ or contact Nancy Gale at ngale@mail.hockaday.org.

MULTIPLE LISTINGS:

Online Resource for Johnnies: Internships USA maintains up-to-date information on over 2,000 organizations offering internships. St. John’s College has renewed its subscription with Career Education Institutes for access to the listings. Simply go to their website at www.internships-usa.com/ and click on “**The Internship Series on line**” and enter the subscriber info when prompted (username: **interns**; password: **learn**). Each category lists hundreds of internship opportunities; categories include International Affairs, Women’s Rights, Media, Washington DC, Human Rights, Environment, Top Corporations, and more.

Idealist.org: This website maintains a comprehensive list of public service internship opportunities, covering a broad range of human rights issues. To access their database of over 1900 internships, go to www.idealists.org/ij/as/Internship

RIT: One of the best sites for finding **PAID** internships in the biological sciences is maintained by RIT (Rochester Institute of Technology). The comprehensive site posts direct links to the individual programs, many of which also provide housing. In addition, the site contains up-to-date info on each

location and includes sub-listings for special interest groups, such as pre-med, biotech, freshmen, minority, or international students. Website: <http://people.rit.edu/gtfsbi/Symp/summer.htm>. Deadlines are posted on the individual program sites, but competition is strong and **early applications are encouraged**.

National Science Foundation
The National Science Foundation (NSF) offers paid Research Experiences for Undergraduates (REUs) in a variety of disciplines, including medical, social, international, and economic arenas. Internship sites are at colleges, universities, and organizations throughout the United States. To search for an internship, visit: www.nsf.gov/crs/sprgm/reu/index.jsp. **Deadlines vary by institution.**

Praxis: The Annapolis campus Career Services newsletter includes an extensive list of internship opportunities. PDF copies of their newsletter are available online at www.stjohnscollege.edu/admin/AN/careernews.shtml

Medicine/Biology:

City of Hope: See the posting under Featured Internships.

SIBS (Summer in Biomedical Science) at University of Alabama at Birmingham offers an 8-week program for undergraduate students to conduct laboratory research under the guidance of UAB faculty. Students will also have the opportunity to shadow a physician-scientist during their daily clinical work. Recipients of this competitive fellowship receive a **stipend of \$2,000** for the summer. Students will receive **free on campus housing**, but will be responsible for their own meals, travel to/from Birmingham, and other expenses. The program

dates will be **June 1, 2009 - July 24, 2009**. Ideal applicants will have completed at least their sophomore year of undergraduate coursework with a GPA of 3.0 or higher, especially in science, math and related areas. Previous research experience is **not** required. This internship is also eligible for Ariel consideration for the biomedical stipend. *Postmarked deadline is March 13th, 2009*. Visit <http://peir.path.uab.edu/sibs/>

International Medical Corps:

International Medical Corps is a global, humanitarian, nonprofit organization dedicated to saving lives and relieving suffering through health care training and relief and development programs. Established in 1984 by volunteer doctors and nurses, IMC is a private, voluntary, nonpolitical, nonsectarian organization. Its mission is to improve the quality of life through health interventions and related activities that build local capacity in underserved communities worldwide. IMC offers many exciting ways to get involved, whether working with our professional staff in the United States or with our field-based experts in offices around the world. Volunteers work with emergency response teams to deliver life-saving care after a disaster, teach farmers about sustainable agriculture, and even build roads and clinics for poor, rural communities. IMC works on initiatives such as these in the U.S. and over twenty other countries around the world. Volunteers are critical to the organization's success. IMC's website can be found at: <http://peir.path.uab.edu/sibs>. Alumnus John Thompson (SF'96) has been with this organization for a number of years, including as a Board member, and speaks very highly of it. He encourages interested students to contact him at humanlink@gmail.com.

Education:

Hockaday School: See the posting under Featured Internships.

Breakthrough Collaborative: See the posting under Featured Internships.

Great Books Summer Program:

This paid program seeks college students interested in combining their interest in the Great Books with educating middle school and high school students. Seniors Elizabeth Harball and Elise Kutsunai have participated in this program.

Summer sites for 2009 are: Amherst College, Stanford University, and College of William and Mary. Session dates vary. College students interested in applying for a summer position may apply online at www.greatbookssummer.com/contact/summerjobs.asp

Math Related:

Wabash Summer Institute in Mathematics (WSIM): The Wabash Summer Institute in Mathematics (WSIM) is a paid eight-week research experience in abstract algebra and applied mathematics for undergraduates, sponsored by the National Science Foundation (NSF). WSIA is hosted by Wabash College located in Crawfordsville, Indiana (an hour from downtown Indianapolis and within 30 minutes of Purdue University). WSIM is interested in attracting a broad and diverse group of participants *with an emphasis on students from smaller colleges* and universities. Female, minority and disabled students are especially encouraged to apply. Participants receive a stipend of \$3600 for the eight weeks, free lodging, and travel expenses to and from the college. The session runs from June 1 to July 24, 2009. For more information visit:

www.wabash.edu/academics/math/wsिम. Application deadline is **Mar. 1, 2009**.

Summer Math at Mount Holyoke:

The Summer Mathematics Institute at Mount Holyoke College allows undergraduates to engage in useful mathematical research. This paid NSF program is open to both men and women. For info, visit: www.mtholyoke.edu/acad/math/reu.html

The NSF offers many opportunities like the one mentioned above. For similar math programs, visit the following sites:

- www.nsf.gov/crssprgm/reu/list_result.cfm?unitid=5044
- <http://mathforum.org/students/college/opp.html>
- www.ams.org/profession/reu.html

Math and Teaching: Students interested in combining math and teaching can find a list of paid opportunities at

www.ams.org/employment/mathcamps.htm

Public Service/Activism:

The Carter Center: The Carter Center Internship Program is designed to provide rising juniors, seniors, graduate students, and recent graduates the opportunity to make significant contributions to the Center's efforts to wage peace, fight disease, and build hope for the world's most disadvantaged people. Internships are available in conflict resolution, human rights, global development, finance, mental health, education, public health, and many others. For more information visit www.cartercenter.org/involved/internship/index.html. Application deadline for summer is **March 1, 2009**.

For more opportunities, see **idealist.org**, under Multiple Listings.

Law & Government:

Legal Momentum: Legal Momentum seeks candidates with a demonstrated interest in women's issues, the law, education and/or public policy for a variety of paid and volunteer summer internship positions for both undergraduates and graduate students. For more information, visit www.legalmomentum.org/site/PageServer?pagename=internships_12. Early application is strongly encouraged.

Psychology & Law – Year-Long program: The University of Nebraska-Lincoln (UNL) offers a full year of research training for rising juniors interested in issues of psychology and law. This program is funded by the NSF REU. Students work 10-12 hours per week in a research team, participate in an intensive graduate school preparation course, and take a full course load at UNL. For more information and contact information visit www.unl.edu/psychblawreu/. *Deadline not stated.*

Federal Government: Summer job opportunities are available in Federal agencies throughout the United States and cover a wide variety of positions. It is important to start your job search early! Application filing dates vary with each agency. Be sure to check vacancy announcement deadlines. For a list of student opportunities, visit <http://jobsearch.studentjobs.gov/>.

Graduating seniors and GI students may want to look into the Federal Career Intern Program, a 2-year program designed to help agencies recruit individuals for careers in government. Program info may be found at www.opm.gov/careerintern/

NM Senator Jeff Bingaman: Senator Bingaman offers two summer internship sessions in

Washington DC, with preference given to NM residents and students attending NM colleges. Summer internship dates are the end of May through the end of June and July through mid-August. For info and an application, visit:

<http://bingaman.senate.gov/services/interns/>
The application deadline is **March 31, 2009**.

Other Senators/Congressmen: Students interested in government are encouraged to apply for internships with their own state's legislators. To find the website for your state representative, visit **senate.gov** or **house.gov** and search by state. (Note: some internships are not limited to residents.)

Foreign Relations:

United Nations: UNA-USA (United Nations Association of the United States of America) awards a variety of part-time and full-time internships to highly motivated high school, undergraduate and graduate students. Interns must possess a strong interest in international affairs, good writing and research skills, and formidable knowledge of the United Nations and other multilateral institutions. Internships are unpaid and all positions are in New York. Interns are often able to attend various United Nations meetings, briefings, and special UNA-USA events as well. UNA-USA cannot provide housing for interns but may be able to aid them in their search. For more information and a downloadable application, visit www.unausa.org/site/pp.asp?c=fvKRI8MPJpF&b=317257. Applications accepted on a rolling basis due to volume of applicants. It may take up to 4 weeks for an application to be processed so apply now!

Council on Foreign Relations: The Council on Foreign Relations' Internship Program offers

outstanding opportunities for college and graduate students focusing on international relations who are considering a career in foreign policy or a related field. Positions are available in NYC and DC. The internships are unpaid but a small stipend is offered upon successful completion to offset transportation expenses. There is no deadline for applying, but students are encouraged to **apply early**, since the process is competitive and positions are filled quickly. President Mike Peters served as Executive VP here before coming to St. John's. For more info, visit www.cfr.org/about/career_opportunities/internships.html

Outdoors:

The SCA: The Student Conservation Association (SCA) is the leader in national resource conservation, providing expense-paid conservation internships to thousands of young women and men each year in our nation's national parks, forests and other public lands. SCA's mission is to build the next generation of conservation leaders and inspire lifelong stewardship of our environment and communities by engaging young people in hands-on service to the land. Interns receive free housing and a subsistence allowance to cover basic food expenses and travel grants are available to cover round-trip transportation to and from the service site. Positions are available in all 50 states. SCA accepts applications year-round, but it is recommended to apply four months in advance. For information on internship opportunities, visit: www.thesca.org/positionview Students should apply in February for June internships.

National Park Service: Many national parks and park offices offer internship opportunities.

Unfortunately, a centralized list of internships is not available. Students interested in an internship in a park should contact the park directly. The Historic Preservation Internship Training Program gives undergraduate and graduate students opportunities to undertake short-term research and administrative projects with the National Park Service. For more information visit www.cr.nps.gov/hps/tps/hpit_p.htm. Summer Internship deadline: **February 20, 2009.**

Resources for the Future (RFF):

RFF is an independent non-profit organization in Washington, D.C. specializing in research, policy analysis, and public education on environmental, energy, and natural resource issues. RFF's three research divisions are Energy and Natural Resources (ENR), Quality of the Environment (QE), and Risk, Resource, and Environmental Management (RREM). The 10-week internship program runs from June through August. Students will earn a stipend of \$350 per week, but housing is not provided. For more information, visit: www.rff.org/About_RFF/Pages/Summer_InternshipProgram.aspx. Online Application deadline is **March 6, 2009.**

WWOOF-USA: World -Wide Opportunities on Organic Farms (WWOOF-USA) facilitates volunteering on organic farms. The program is available to anyone aged 18-25: urbanites, professionals, students, families, farmers, gardeners, or people who have never touched soil in their lives; all are welcome. Volunteers generally work for a half-day, participating in farm work and projects as needed. In exchange, farmers provide volunteers with meals and accommodation. There are more than 700 host farms in the WWOOF-USA Directory of Organic

Farms, located throughout the US, including Hawaii and the US Virgin Islands. Opportunities also exist internationally. Each farm makes its own work schedule, so please be sure to contact farms before your visit to discuss the details of the farm stay. Membership (\$20) is required in order to access the database; a directory, username and password will be sent via US mail in 7-10 working days. *Interview required.* For more info, visit www.woofusa.org/users/new

Wolf Hollow: Wolf Hollow Wildlife Rehabilitation Center, located in Friday Harbor, WA, offers 8-week internships for students interested in wildlife rehabilitation. Their busiest time is "baby season," which usually begins in May and runs through October. Internships are unpaid, but onsite housing is provided and small stipends are available to help cover costs of travel and food. Course credit may also be available. For more information, visit www.wolfhollowwildlife.org/internships/. Application deadline is **February 28, 2009.**

Chicago Botanic Garden: The Chicago Botanic Garden offers a variety of paid internships within their 385-acre site. Interns gain hands-on experience in the areas of education, horticulture or research and attend educational programming to broaden their general exposure to public horticulture and research. Most interns work between 37.5 and 40 hours per week at \$9.00 per hour. Housing is not provided. Assistance, however, in finding local accommodations is given. *There is no application deadline, but most positions are filled by mid-April.* For information: www.chicagobotanic.org/internship/index.html#Anchor-2003-49575.

Youth Activities:

The Peterson's website maintains listings of summer camps and specialized youth programs (including disabled, academic, and art programs). Although the site is geared for the camp attendees, once you identify a program that interests you, visit the program site to see what's available. www.petersons.com/highschool/landing.asp?id=872&path=hs.fas.summer&sponsor=1 For traditional summer camp staff positions, check out the job opportunities at www.campjobs.com/

The Arts:

Kennedy Center: Internship opportunities are available to college juniors/seniors, graduate students, and recent college graduates (within two years of graduation) who are interested in beginning careers in performing arts management and/or arts education. Approximately 20 students are selected each summer (June-August). Internships may be available in advertising, development, education (local and national programs), National Symphony Orchestra, press relations, production, programming, technology, volunteer management, and finance. Interns receive a stipend of \$225 per week to help defray housing and transportation costs. Interns attend weekly sessions that are led by executives of the Kennedy Center and other major arts institutions in Washington, D.C. Interns may attend performances, workshops, and classes presented by the Center, free of charge (space available), during their internship. For info, visit: www.kennedy-center.org/education/artsmanagement/internships/. Deadline is **March 1, 2009.**

O'Keeffe Art & Leadership

Programs for Girls & Boys: The Georgia O'Keeffe Museum located here in Santa Fe offers paid summer

internships for college students to assist in administering the O’Keeffe Art and Leadership Program for Girls and the O’Keeffe Art and Leadership Program for Boys. These gender-based programs offer an exciting opportunity to work in a creative, high-energy, and fun environment. The programs provide adolescent girls and boys, ages 11-13, with opportunities for independent thinking, skill-building, and problem solving, all within the context of the development of their artistic talents. Professional museum staff, artists, and interns lead the programs and serve as role models. Recent SJC graduate Ryan Greendyk interned for two years. Website:

www.okeeffemuseum.org/about-the-museum/internships/paid-internships.aspx

Deadline is **March 1, 2009**.

O’Keeffe and other Santa Fe museums also offer a number of volunteer positions for students interested in the arts.

MASS MoCA: MASS MoCA is the largest center for contemporary arts in the United States. The institution is dedicated to the creation and presentation of provocative visual and performing arts pieces, and of works that blur conventional distinctions between artistic disciplines. Spend a season in the culturally rich, naturally beautiful Berkshires in Massachusetts, while gaining invaluable professional experience in the arts. Summer internships include a stipend (\$100/week) and housing, and are available in the following departments: Performing Arts Production, Performing Arts Administration, Marketing, Visual Arts, Development, and Graphic Design. For more information, visit www.massmoca.org/opportunities.php. Deadline is **March 1, 2009**.

Television: The Academy of Television Arts & Sciences Foundation offers a competitive internship program that pays \$4,000. Interns will be responsible for their own housing, transportation, and living expenses. All Television Academy Foundation internships are located in the Los Angeles area. Interns must have a car for transportation. For more info, visit: www.emmys.tv/foundation/internships.php

DISCLAIMER:

The St. John’s College Career Services Office produces Going Places as a service to St. John’s College students and community members for their career development and educational and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John’s College or the Career Services Office. Students and individuals from the St. John’s College community are responsible for all necessary precautions when interviewing for or accepting these positions or awards. They are also responsible for checking the credentials and integrity of all employers or organizations. St. John’s College and the Career Services Office assume no liability for acts or omissions by third parties or for material supplied by them. The St. John’s College Career Services Office is not responsible for anything that happens at a given job site. The presence of an employment listing in Going Places does not guarantee any given employer’s compliance with legal behavior. If a student or individual experiences discrimination or sexual harassment on the job or in a job interview, he or she is encouraged to call the Department of Fair Employment in the state in which the violation occurred.

Additional information and/or printed materials on all opportunities and programs listed in Going Places are kept in the Career Services Office. The office is staffed Monday through Friday from 9:00 a.m. to 5:00 p.m.

If you have any questions, comments, or corrections to this issue of *Going Places*, please contact Clare Davitt in the Career Services Office; 984-6066 or cdavitt@sjcsf.ed